

Tiny Steps Nursery

76 Greville Street, Manchester, M13 0YG



Inspection date	14 December 2015
Previous inspection date	25 September 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Babies and children make excellent progress from their initial starting points, as a result of the extensive opportunities available to them and the skilful support from staff.
- The rich, varied and stimulating environment, both indoors and outdoors, helps children become highly motivated and enthusiastic learners.
- Staff are passionate and enthusiastic about the environment and experiences that they provide for children. The majority of staff are well qualified and experienced and use exceptionally effective teaching techniques.
- Babies and children are nurtured and thrive in welcoming surroundings. They develop exceptionally strong attachments with attentive and caring staff, who expertly and sensitively develop each child's confidence, independence and strong sense of belonging.
- Staff engage extremely well with parents and the crucial role they play in their child's ongoing learning and development is clearly valued. Highly effective systems are in place to exchange information about children's learning and build strong links between the nursery and home.
- The manager closely checks the progress of all children attending the nursery. Informative data is obtained, which enables her to identify gaps in children's learning and implement effective strategies to ensure all children reach their full potential.
- The innovative and inspirational leadership of the manager means that all staff have excellent opportunities to further their professional development. The knowledge that staff gain from training, particularly with regard to children's communication and language development, means that children consistently receive high-quality learning experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance the excellent knowledge and skills of staff even further, in order to build on the already outstanding practice and to continue to improve learning outcomes for all children.

Inspection activities

- The inspector observed the quality of teaching during children's activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke to staff and children throughout the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as, a sample of policies and procedures, risk assessments and evidence of the suitability of staff working in the nursery.
- The inspector discussed the arrangements for self-evaluation with the manager.
- The inspector spoke to several parents and took account of their views.

Inspector

Julie S Kelly

Inspection findings

Effectiveness of the leadership and management is outstanding

The nursery manager has worked exceptionally hard since she arrived just under a year ago to enhance many aspects of the nursery. Staff spoken to during the inspection state that the manager has made an impressive difference to practice and she is highly respected. Furthermore, they share her enthusiasm and commitment to continue to provide the best possible service for all children and their families. Safeguarding is highly effective. The robust recruitment procedures in place ensure that staff are safe and suitable to work with children and staff have a secure understanding of how to protect children from harm. The manager and staff team work closely with the local authority quality assurance team and welcome their constructive criticism, advice and support. They quickly act on the suggestions made in order to improve the service they provide. There are extremely strong relationships with external professionals and feeder schools so that children benefit from consistent care and learning experiences. The manager recognises that the continual development of staff's knowledge and skills is crucial to continuously improving practice and maintaining the exceptional quality of teaching and learning. Highly effective arrangements for supervision sessions and checking of staff's performance leads to outstanding practice throughout the nursery.

Quality of teaching, learning and assessment is outstanding

The quality of teaching throughout the nursery is outstanding. An extremely strong emphasis is placed on prompting children's communication and language skills and supporting their physical, personal, social and emotional development. This contributes to providing children with a firm foundation for their future learning and eventually, school. The skilful use of props, gestures and visual clues, together with staff who speak children's home languages, contributes to the rapid progress all children make in their communication and language skills. This includes children who speak English as an additional language, disabled children and those with special educational needs.

Personal development, behaviour and welfare are outstanding

Staff are excellent role models, displaying motivation, enthusiasm and care and concern for children and one another. Good manners are routinely promoted and children behave exceptionally well for the majority of the time. Very occasional minor conflicts are managed superbly, ensuring the child's self-esteem remains intact. Toddlers and pre-school children demonstrate high levels of independence, for example, as they serve themselves at mealtimes and manage their own personal care needs in readiness for school. Staff's knowledge of their key children and their commitment to nurturing the well-being of every child in their care is superb. Children settle exceptionally well and are happy and content in this high-quality, homely and nurturing environment.

Outcomes for children are outstanding

All children, including those whose starting points are below expected levels of development, make rapid progress in their learning. Staff give high priority to the safety of children and effectively support their growing understanding of how to keep themselves safe and healthy.

Setting details

Unique reference number	EY366744
Local authority	Manchester
Inspection number	1028785
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	55
Number of children on roll	72
Name of provider	Mohammad Awais Arshad
Date of previous inspection	25 September 2013
Telephone number	0161 248 7300

Tiny Steps Nursery was registered in 2008. The nursery opens Monday to Friday from 7.30am until 6pm all year round, with the exception of bank holidays and one week at Christmas. It provides funded early education for two-, three- and four-year-old children. It supports disabled children and those with special educational needs, and children who speak English as an additional language. The nursery employs 13 members of childcare staff. Of these, three hold an appropriate early years qualification at level 3 and one holds an appropriate early years qualification at level 2. The manager holds a BA Honours Degree in Early Childhood Studies, one member of staff holds Early Years Teacher Status and one member of staff holds Qualified Teacher Status.

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