

Stars Day Nurseries Ltd

T/a Stars Day Nursery

Bushfield



Ormiston Bushfield Academy, Bushfield, Peterborough, PE2 5RQ

Inspection date	15 December 2015
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The nursery environment is interesting and stimulating, providing a wealth of rich and varied learning opportunities both inside and outdoors. Staff ensure that all children are engaged well in activities and are making good progress.
- The manager is an effective leader. She inspires and motivates a strong team that is committed to providing children with a caring learning environment.
- Staff carry out regular observations and assessments to check children's progress and plan for what they need to learn next. Staff have a good understanding of children's individual needs. Any gaps in children's learning are quickly identified and closed through appropriate support.
- Children are settled and happy. They develop close, trusting attachments to their key person which help them to form positive relationships and gain confidence and self-esteem.

It is not yet outstanding because:

- Although staff attend training and development opportunities, excellent practice is not shared across the whole team, in order to drive the quality of teaching to the highest level.
- The manager has yet to fully embed the arrangements for analysing the progress made by groups of children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the process for cascading information gained from training events and initiatives to develop and maintain outstanding teaching by all staff
- focus more precisely on the progress made by different groups of children and use this information to check whether the provision for these groups could be improved any further.

Inspection activities

- The inspector observed the quality of teaching during activities inside and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation, such as the attendance records, a range of policies and procedures and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Ann Lee

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The staff team has a thorough understanding of the safeguarding procedures. They know how to act promptly and effectively should they have a concern about the welfare of a child. Systems for the safe recruitment of staff and the monitoring of their ongoing suitability are robust. Effective policies, procedures and risk assessments underpin the safe and smooth management of the provision. The manager includes the views of parents, children and staff when evaluating her practice and she welcomes their ideas and suggestions. Partnerships with parents, schools, the local authority and outside agencies are well established. Parents speak very highly of the care and learning experiences that are provided by the nursery. They welcome the innovative ways that are used to encourage their participation in their children's learning.

Quality of teaching, learning and assessment is good

Staff are enthusiastic and work well together as a team. They have a clear understanding of how children learn through play. Staff interact very well with children. Staff and children laugh together as they count how many skips they can do with their skipping ropes. Children's language and communication skills are promoted well. Staff engage them in conversations and demonstrate their respect for and interest in children's play. Babies and younger children have good opportunities to develop their social skills. They eagerly participate in group activities, clapping their hands and rocking to songs that are familiar to them. Older children use their imagination, for instance, as they make 'cakes' out of soft dough and offer them to members of staff. Children's early literacy skills are encouraged effectively. A variety of reading materials are available throughout the nursery. Children are all enrolled as members of the local library and make regular visits to choose books.

Personal development, behaviour and welfare are good

Children are developing independence skills. They confidently move around the nursery, deciding for themselves what they would like to play with. Children are able to choose when and if they would like a snack. They pour their own drinks and prepare their own fruit with sensitive supervision from attentive staff. Snacks and meals provided for children are hearty and nutritious. Staff encourage children to follow effective hygiene procedures. They are good role models to children. They are calm and consistent and regularly praise children for their achievements. Children are encouraged to consider the feelings of others. They learn to share, take turns and behave well. Children enjoy developing their physical and exploratory skills. They have regular access to the outdoor play space where they can move around within a larger area.

Outcomes for children are good

All children are progressing well in their learning and development, including those who receive funded education. Children have a positive attitude to learning. They are gaining the skills they need for the next stage in their learning or their move on to school.

Setting details

Unique reference number	EY487607
Local authority	Peterborough
Inspection number	1008178
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 4
Total number of places	56
Number of children on roll	56
Name of provider	Stars Day Nurseries Limited
Date of previous inspection	Not applicable
Telephone number	07970858684

Stars Day Nurseries Ltd T/a Stars Day Nursery Bushfield was registered in 2015. The nursery employs 10 members of childcare staff. Of these, nine hold appropriate early years qualifications. The manager holds a qualification at level 4. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 5pm. The nursery provides funded early education for two-, three- and four-year-old children.

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