

Chestnuts Pre-School

32 Chestnut Avenue, Wokingham, Berkshire, RG41 3RS



Inspection date	17 December 2015
Previous inspection date	18 February 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The manager, committee and staff meet monthly to discuss and prioritise areas for improvements accordingly. For example, the manager identified training for staff to develop their skills to support children who speak English as an additional language. Staff have used this newly gained knowledge to provide excellent support for these children who develop excellent communication skills.
- Children thrive in a warm, welcoming and stimulating environment. Staff provide children with an extensive variety of interesting activities and resources to choose from that promote their learning.
- Staff rigorously risk assess all areas of the provision to identify and remove any hazards. Staff consistently maintain children's safety.
- Children are exceptionally well prepared for their move to school or other early years settings. Staff actively promote children's understanding of letter sounds and numbers, and they learn to write their names independently. Children make outstanding progress in their learning and are highly confident.
- Staff regularly attend relevant training and courses for their ongoing professional development. They share all information gained with their colleagues and this is exceptionally well-used and implemented in practice for the benefit of the children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities to develop children's understanding of those with differing backgrounds and beliefs.

Inspection activities

- The inspector spoke to the manager and other staff at appropriate times throughout the inspection.
- The inspector engaged with the children at appropriate times during the inspection.
- The inspector observed children's indoor and outdoor play, as well as their snack, lunch and hygiene routines.
- The inspector engaged in a joint observation with the manager.
- The inspector sampled various documents, including risk assessments, the self-evaluation form, and a range of policies and procedures.

Inspector

Lauren Ferreira

Inspection findings

Effectiveness of the leadership and management is outstanding

The manager has an exceptional drive to achieve outstanding practice and has high expectations of staff and of the service they provide. The manager uses funding effectively and this makes a significant difference to the children receiving it. For example, enjoyable dance classes have helped children to learn to engage with others and to use their bodies to express themselves. Safeguarding is effective. The manager and all staff have an excellent understanding of how to keep children safe and know the procedure to follow should they have any concerns about a child's well-being. The manager constantly reflects on practice and actively takes into consideration the views of all children, parents and staff. Staff work in very close partnerships with parents and other professionals to provide continuity in learning and care for the children. There is a strong and valued two-way flow of communication. The manager precisely monitors children's progress, and assessments are clear and accurate. All children make exceptional and rapid progress.

Quality of teaching, learning and assessment is outstanding

Staff actively engage in high-quality interactions with children. They expertly question children to help them think; they follow what children want to do to promote their learning and development effectively. Staff skilfully extend children's imaginative play; they know when to let children explore their own ideas and when to provide help to challenge their learning. For example, staff observe children's interest in a dinosaur activity and extend their mathematics and early writing skills by encouraging them to build an enclosure, measure it, and write a note to the dinosaur. Children are excellent communicators and they engage very well with others. Children that require some additional support are developing very well because staff identify and are highly effective at helping children catch up quickly. Children have fewer opportunities however, to learn about different people and communities.

Personal development, behaviour and welfare are outstanding

Staff are excellent role models for children. Their behaviour is exemplary, and they are kind and considerate. Children learn to share toys and activities using learned techniques, such as counting time with sand timers. Children are confident to take risks according to their age and ability, and staff expertly support them to manage tasks safely. Children are very happy and settled; they share very close relationships with all staff. Children learn how to grow their own fruit and vegetables, which contributes to their understanding about the importance of healthy lifestyles.

Outcomes for children are outstanding

All children make excellent progress in relation to their starting points. They are exceptionally well prepared for the next stages in their learning and for school.

Setting details

Unique reference number	148645
Local authority	Wokingham
Inspection number	825950
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	26
Number of children on roll	45
Name of provider	Chestnuts Pre-school Committee
Date of previous inspection	18 February 2011
Telephone number	0118 9890934

Chestnuts Pre-School registered in 1984. It is situated in Wokingham, Berkshire. The nursery opens five days a week during term-time only. Sessions are from 8.45am until 11.45am and 12.20pm until 3.20pm. There are 11 members of staff; of these, seven have childcare qualifications at level 3. The nursery receives funding to provide free early education for children aged two, three and four years, as well as Early Years Pupil Premium funding.

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