

Sprotbrough Park Playgroup

Sprotbrough Methodist Church, Park Drive, Sprotbrough, Doncaster, South
Yorkshire, DN5 7LN



Inspection date	11 December 2015
Previous inspection date	16 April 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children enjoy their time at the playgroup. Staff use information gained from observations and assessments effectively, to provide activities which are both challenging and enjoyable. This helps children to be well prepared for the next steps in their learning.
- Staff have good links with local schools and other early years providers that children also attend. Information is shared very well and children benefit from a consistent approach to their care.
- Weaknesses have been successfully addressed since the last inspection. The manager and staff have a clear vision for future improvement. They work hard together to review and enhance their provision.
- Children are developing a very good understanding of how to keep themselves healthy. Staff help them to effectively manage their care needs through sensible hygiene routines.

It is not yet outstanding because:

- Occasionally, key persons do not share relevant information about children's learning. Other staff members do not know enough about children's next steps to be able to support them as effectively as possible.
- Staff do not provide enough opportunities for children to deepen their understanding of the lives of others, both within their local community and beyond.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on strategies that promote even more effective communication about children's individual learning needs
- provide even more opportunities for children to find out about different occupations and ways of life.

Inspection activities

- The inspector met with the manager to review their self-evaluation and operational documentation.
- The inspector observed activities in the indoor and outdoor areas, and jointly evaluated an activity with the provider.
- The inspector considered the views of both parents and children spoken to during the inspection.
- The inspector reviewed children's learning records and checked evidence of staff suitability and their qualifications.
- The inspector spoke with staff at appropriate times during the inspection.
- The inspector reviewed the processes for keeping children safe, including risk assessments and policies used by the playgroup.

Inspector

Katherine Wilkins

Inspection findings

Effectiveness of the leadership and management is good

The manager is highly skilled and ambitious. She has a good understanding of the statutory requirements of the Early Years Foundation Stage. The arrangements for safeguarding are effective. Staff have a secure knowledge of child protection procedures, and policies and procedures are robust. Effective risk assessments are used to ensure children are well cared for and kept safe from danger. The manager regularly monitors staff teaching practice. She holds regular discussions with all staff to ensure their training needs are identified and suitably met. Staff are committed to their professional development and use what they learn to make ongoing improvements which positively benefit children.

Quality of teaching, learning and assessment is good

Children enjoy a good balance of adult-led and child-initiated play. They choose from a wide range of resources and develop their independence as they play and learn. Staff discuss children's progress with parents regularly and share strategies to support children's individual learning needs. This helps parents to continue their child's learning at home. Staff have high expectations of children. They follow the children's lead well and facilitate their ideas and suggestions. Younger children enjoy using their senses to explore different materials and objects. Older children confidently use technology, such as telephones and computers in their imaginative play. Staff support children to solve problems and ask questions which help to extend children's learning even further.

Personal development, behaviour and welfare are good

Children have close relationships with their key person. They enjoy their time at the playgroup. They are happy and they quickly become settled. Children are developing good physical skills. They enjoy lots of opportunities to play outdoors and enjoy the fresh air. Staff teach children to understand the benefits of a healthy lifestyle. Children enjoy a range of healthy snacks and are taught how to make healthy choices. Children are well supported when it is time for them to move on to school. For example, children look at picture books of their new school which help them to become familiar with their new surroundings. Staff praise children consistently for their achievements and support them to understand how to be kind and helpful to each other. This helps them to develop positive behaviour, and build their confidence and self-esteem.

Outcomes for children are good

All children make good progress from their starting points. Children are active and motivated learners. They are developing the key skills that support their future learning.

Setting details

Unique reference number	318101
Local authority	Doncaster
Inspection number	1028000
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	22
Number of children on roll	10
Name of provider	Sprotbrough Park Playgroup and Toddler Committee
Date of previous inspection	16 April 2013
Telephone number	07957240767

Sprotbrough Park Playgroup was registered in 1979 and is committee run. It is open on Tuesday, Wednesday and Friday mornings from 9.15am until 12.15pm, term time only. The playgroup provides funded early education for two-, three- and four-year-old children. It employs four members of staff, all of whom hold appropriate early years qualifications at level 3.

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