

Bright Futures

John Perry School, Charles Road, Dagenham, Essex, RM10 8UR



Inspection date	15 December 2015
Previous inspection date	17 October 2008

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children are well cared for and are confident and secure. Staff meet children's physical and emotional needs well.
- Staff have established effective relationships with parents, that include sharing relevant daily information to meet children's individual needs.
- Children's welfare benefits effectively from the close links staff make with the school to maintain continuity.
- Staff plan and organise moving children from their classrooms to the club well to help keep children safe.

It is not yet outstanding because:

- Although staff provide children with many interesting play experiences, children do not always have the best opportunities to extend their imagination as they play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to enjoy a range of activities and resources that enable them to use their imagination.

Inspection activities

- The inspector toured the premises.
- The inspector carried out a joint observation with the provider.
- The inspector observed the quality of the interactions between the staff and children.
- The inspector spoke to staff, children and the management team at appropriate times during the inspection.
- The inspector read a sample of relevant documentation.

Inspector

Caroline Preston

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff know how to identify any possible concerns that may affect a child's welfare and how to report these to the relevant agencies. Staff carry out regular, thorough risk assessments to ensure children are cared for in a safe, secure environment. The provider monitors staff practice and implements supervision sessions; staff are encouraged to complete further training. The provider drives improvement and evaluates staff practice. She has met the recommendations from the previous inspection. For example, fire drills are now carried out more regularly and this helps children learn about their personal safety. Staff promote children's understanding of diversity well. For example, children learn about differences in other cultures and explore a range of resources which positively promote the wider world.

Quality of teaching, learning and assessment is good

Staff provide children with a wide range of play experiences to meet their individual needs. For example, children enjoy making Christmas cards, carefully and skilfully using different materials. They share and take turns as they use the scissors, glue and pens. Children build friendships and their personal, emotional and social skills are developing well. Staff encourage children to develop their handwriting skills. Children are eager to show what they have written inside their cards. They discuss who the important adults in their lives are, and to whom they are sending the cards. Children use their mathematical skills and language well. For example, they count the sequins and discuss the amount they have used. Staff skilfully interact with children, offering advice and praising them as they play.

Personal development, behaviour and welfare are good

Children learn about the expectations for good behaviour. For example, staff remind children to discuss the safety rules they must follow to get to the bathroom. Children behave well, listen to staff and follow the club's rules. Children learn how to adopt a healthy lifestyle. Staff encourage children to help prepare snacks. Children attend to their personal needs; they are confident and independent. Children settle easily and enjoy their play; their individual needs are effectively met by staff who know them well.

Setting details

Unique reference number	EY292816
Local authority	Barking & Dagenham
Inspection number	833841
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	32
Number of children on roll	1
Name of provider	Bright Futures Kids Club Ltd
Date of previous inspection	17 October 2008
Telephone number	0208 270 4622

Bright Futures Out of School Care registered in 2004. It is situated in Dagenham, in the London Borough of Barking and Dagenham. The setting is open each morning from 7.30am to 9am and from 3pm to 6pm Monday to Friday, term-time only. The provider employs six members of staff, of whom three hold relevant qualifications.

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