

Childminder Report

Inspection date	10 December 2015
Previous inspection date	15 February 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder's teaching is good. She is supportive to all children and responds appropriately to their individual needs. She interacts well with the children to keep them engaged during their play.
- Effective partnership with parents encourages transparency and consistency for children's learning and welfare. The childminder works closely with parents to monitor children's progression and to provide new opportunities to extend their development.
- The childminder is guided well by relevant policies and procedures to ensure the smooth and effective day to day running of the provision.
- Children behave well. The older children are kind and caring towards the younger children. The childminder sets clear boundaries and expectations for children to follow.
- Children are progressing well with their learning and development, in relation to their starting point.

It is not yet outstanding because:

- Children do not have regular opportunities to develop their moving skills, to practice and gain control and coordination of their bodies.
- The childminder does not always enable children to explore and develop their ideas and understanding of technology and what it does.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the opportunities for children to further develop their large physical movements and skills
- enrich children's experiences of technology further so they can explore and find out what equipment and resources do independently.

Inspection activities

- The inspector sampled a range of documentation, including the childminder's training certificates, insurance policy, records of attendance, risk assessments and safeguarding policy.
- The inspector held discussions with the childminder and reviewed feedback from parents obtained through written documentation made available during the inspection.
- The inspector undertook a tour of the premises used for childminding.
- The inspector observed the quality of care and teaching, and sampled children's records.
- The inspector conducted a joint observation with the childminder.

Inspector

Martina Mullings

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder attends safeguarding training and she has a clear understanding of her role to protect children within her care. She is aware of procedures to follow should she have concerns about a child's well-being. The childminder effectively monitors and tracks children's learning and development. Parent partnership is strong. The childminder regularly shares information with parents to fully involve them in their children's learning and promote consistency for their development. Parents' written comments highlight their satisfaction with the childminder's teaching and care practice. The childminder works closely with her local childminding coordinator and she receives regular support. In addition, the childminder attends relevant training to extend her knowledge and professional development. The childminder continuously works to improve the quality care and learning opportunities for the children.

Quality of teaching, learning and assessment is good

The childminder effectively observes plans and assesses children's learning and development. Children benefit as the childminder focuses activities on their individual and present learning needs, interests and achievements. Generally, children can choose from a good range of resources. The childminder provides many opportunities for the children to develop their personal, social and emotional skills well. They learn to play alongside others, to share and take turn to use the toys. The childminder skilfully extends children's learning during all activities. For example, she plays with them at their level, asks challenging questions and showers them with praise and encouragement. Children confidently express themselves using simple single words, short sentences, emotions and body language. Children show curiosity as they explore during creative play, developing their imaginations well.

Personal development, behaviour and welfare are good

Children settle well at the childminders. They form close attachments and display a sense of belonging. Children are happy and the childminder effectively supports them to develop their self-esteem. Children behave well. They listen well and show respect to others. The childminder teaches children good hygiene and promotes their health effectively. For example, children wash their hands before they choose to eat healthy food at meal times. The childminder checks that the play areas children use are safe and suitable for them to play and explore. Children help to tidy up and are learning to manage risks with increasing independence.

Outcomes for children are good

Children are gaining the necessary skills to help prepare them for the next stage of learning. For example, children are motivated and join in to choose their play and develop their own ideas. They are developing their independence and self-confidence to be curious learners in readiness for school.

Setting details

Unique reference number	402757
Local authority	Hackney
Inspection number	842142
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	15 February 2012
Telephone number	

The childminder registered in 1992. She lives in Clapton in the London Borough of Hackney. The childminder operates each weekday, all year round. She holds a relevant early years qualification at level 3.

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