

# The Lighthouse Nursery

Halls Farm House, Milk Street, Bromley, BR1 5AG



<b>Inspection date</b>	10 December 2015
Previous inspection date	13 January 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Staff use their expert knowledge of how children learn to plan activities that meet their individual needs. They work exceptionally well together to organise experiences for children that engage them in their learning extremely well. All children make excellent progress in line with their starting points.
- The environment for learning is inspiring and highly engaging. High-quality attractive resources, toys and equipment are easily accessible to children. Children have excellent opportunities to make independent choices about their play and learning.
- Staff very successfully support children who are learning English as an additional language. They provide exceptional experiences for them, such as small group sessions that promote their home languages and understanding of English.
- Children and staff have excellent relationships. Staff manage children's behaviour very effectively and are excellent role models. They teach children from a young age about the behaviour expectations; for example, to share, take turns and use good manners.
- Partnerships with parents, other settings and professionals are highly effective in supporting all children's individual needs.
- Exceptional recruitment, induction and support for staff's professional development help them develop an excellent understanding of their roles and responsibilities.
- The manager and staff have made outstanding improvements since the last inspection. Self-evaluation is highly effective and they have made excellent targeted improvements to provide high-quality care and education for children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend children's already excellent learning experiences further, particularly for those children who prefer to learn outdoors.

### Inspection activities

- The inspector observed activities throughout the nursery.
- The inspector completed a joint observation with the manager, and spoke with staff and children during the inspection.
- The inspector looked at a selection of children's records, policies and other documents.
- The inspector took account of the views of parents and carers spoken to at the inspection.
- The inspector discussed the nursery's development plans and self-evaluation with the manager.

### Inspector

Zalihe Mehmet-Emin

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

Staff are extremely dedicated and passionate about their work. They are led by an excellent manager who monitors the quality of teaching and the activities extremely well. Staff develop and improve their skills and knowledge very effectively, such as through frequent staff meetings and training. For example, staff have recently identified the need to develop the already excellent learning opportunities even further outside, particularly for those children who prefer to be outdoors. Safeguarding is effective. All staff have an excellent and up-to-date understanding of safeguarding practice. They have an extremely confident understanding of the procedures to follow should they have a concern about a child's welfare.

### **Quality of teaching, learning and assessment is outstanding**

Teaching is outstanding. Staff have extremely high expectations of children and know them exceptionally well. They make excellent use of assessments to identify children's learning needs to quickly close any gaps in children's progress. Staff interact with children extremely well to motivate their learning. For example, staff engaged babies highly effectively while reading a story so that they remained exceptionally interested. Children develop excellent mathematical skills. For example, they very confidently identify shapes, count and solve complex number problems. Children develop superb literacy skills. Staff provide highly interesting activities that help children recognise letters and their sounds. For example, older children found letters hidden in sand and used their fingers to trace and copy them. Staff provide excellent support to parents through highly effective two-way communication to help them continue their children's learning at home.

### **Personal development, behaviour and welfare are outstanding**

Children are exceptionally confident, happy and emotionally secure. Staff promote children's sense of achievement and ability extremely well. For example, they provide excellent encouragement to children so that they persevere with tasks. Children have exemplary social skills, and follow the rules and routines exceptionally well. They develop high levels of independence, and develop an excellent understanding and consideration for others. For example, when preparing food, older children knew they would need to make small sandwiches for the babies. Children learn to value each other's differences; for example, they share words and their meaning in their home languages with others. Children's physical well-being is promoted very effectively. For instance, they spend time outside daily and staff have very high standards of hygiene, which they model to children.

### **Outcomes for children are outstanding**

All children make outstanding progress from their starting points. Children are exceptionally well prepared for their future education and moving on to school.

## Setting details

<b>Unique reference number</b>	EY455336
<b>Local authority</b>	Bromley
<b>Inspection number</b>	1004113
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	1 - 5
<b>Total number of places</b>	21
<b>Number of children on roll</b>	32
<b>Name of provider</b>	Antoinette Osahon
<b>Date of previous inspection</b>	13 January 2015
<b>Telephone number</b>	0208 464 2553

The Lighthouse Nursery registered in 2013. The nursery is situated in Bromley, Kent. The provider receives funding for the provision of free early education for children aged two, three and four years. The nursery is open from 7.30am until 6.30pm, all year round except for a week at Easter, during August and at Christmas. There are 10 staff employed to work with the children. Of these, nine staff hold relevant early years qualifications.

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