

Childminder Report

Inspection date	8 December 2015
Previous inspection date	6 December 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy and settled in this homely childminding environment. They form close relationships with the childminder and benefit emotionally from her calm disposition.
- Children are progressing well because the childminder is knowledgeable of how children learn and her teaching methods are good. She encourages them to become immersed in their own learning, making purposeful choices in their play by following their interests.
- Children benefit from regular trips to toddler groups and outings into their local community. Their confidence and understanding of the world are promoted well. The childminder makes sure that they have the dispositions and attitudes they need to prepare them for their future, including school.
- Children are polite and behave well. The childminder effectively supports them to understand how to engage with others respectfully.
- The childminder organises her setting well and shows effective leadership. She demonstrates a high level of commitment, regularly seeking the views of parents to improve the quality of her provision.

It is not yet outstanding because:

- The childminder does not consistently share with parents what she knows about children's achievement and what she plans to teach them next. Parents do not consistently receive all of the information they need to help them build on their children's learning effectively at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- share information about what children have achieved and what they need to learn next with parents and support them more effectively to guide their children's learning at home.

Inspection activities

- The spaces, toys, equipment and resources available for childminding purposes were looked at by the inspector.
- The inspector observed children at play in the childminder's home.
- The inspector had discussions with the childminder and children at appropriate times during the inspection.
- A joint observation was undertaken by the inspector with the childminder.
- The written views of parents were taken account of by the inspector.

Inspector

Jill Anderton

Inspection findings

Effectiveness of the leadership and management is good

The childminder understands and implements the requirements of the Early Years Foundation Stage. She has a wide range of policies and procedures that she uses to help ensure that children are kept safe and their welfare is promoted. The arrangements for safeguarding are effective. The childminder has a good understanding of how to safeguard children. She carries out risk assessments of her home and takes action to minimise identified hazards. The childminder maintains her first-aid qualification and undertakes regular professional development. She also makes good use of opportunities to share good practice with other childminders. These approaches are having a positive impact on the quality of teaching and care she provides.

Quality of teaching, learning and assessment is good

The childminder is skilled at promoting children's understanding of shape, number and colour through play-based activities. She provides opportunities for children to be independent and explore sensory and creative activities that promote their good physical skills. Children use spatulas and their fingertips to skilfully manipulate glue and position small pieces of paper, creating their own masterpiece. They develop good coordination and understanding of how to use a variety of tools. She is nearby to offer support and makes good use of opportunities to repeat children's language and introduce new words. Children are making good progress in their communication and language skills. The childminder gains purposeful information from parents about children's care requirements and starting points in learning when they first start. She ensures she is able to provide children with appropriate care and challenging activities to support learning from the start. The childminder has a good awareness of children's developmental progress. She regularly observes and accurately assesses their development. She uses this information to identify their next steps in learning and plan challenging activities that focus around their interests.

Personal development, behaviour and welfare are good

The childminder has developed strong and trusting partnerships with parents. They value the time she spends with their children. Children follow good hygiene routines that are promoted well by the childminder. They enjoy the nutritious snacks and meals provided, which promote their good health. The childminder's home is safe and welcoming. She ensures that play resources are easily accessible and stimulating. She interacts purposefully with children to motivate and enthuse them. Children enjoy being active outside and investigate the well-resourced garden environment with curiosity.

Outcomes for children are good

Secure monitoring of children's progress and identification of any gaps in the provision has been established. Children are supported well to make good progress and acquire the key skills needed to prepare them for the next stage in their learning.

Setting details

Unique reference number	224500
Local authority	Stoke on Trent
Inspection number	866172
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 1
Total number of places	6
Number of children on roll	1
Name of provider	
Date of previous inspection	6 December 2011
Telephone number	

The childminder was registered in 1996 and lives in Stoke-on-Trent, Staffordshire. She operates all year round from 7.30am to 4.30pm, Monday to Friday, except bank holidays and family holidays.

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