

Penguin Naval Under 5's Pre-School



7 Siband Close, Fareham, Hampshire, PO14 3BA

Inspection date	14 December 2015
Previous inspection date	2 February 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Effective relationships between parents and staff ensure that accurate information is shared as children start. Staff effectively build on this as they share details about children's development and promote a good two-way flow of children's achievements.
- Accurate monitoring systems by management ensure that children with special educational needs have strategies put in place swiftly to ensure that they receive effective learning support and care.
- Partnerships with other early years professionals are successful in promoting good outcomes for all children.
- Children learn about the world they live in, for example, from visits to the pre-school by people in the community, including those from cultures different to their own.
- Staff work well alongside parents to promote children's independence. Children quickly become independent, for instance with their personal needs, as staff encourage them to dress themselves and manage their own personal hygiene.
- Children are challenged with activities to help them move on to and beyond the next steps in their learning. Successful strategies used by staff ensure all children are ready to move on to school.

It is not yet outstanding because:

- Opportunities are sometimes missed by staff and management to gain the views of children when evaluating the pre-school practices.
- At times, staff do not always challenge children's curiosity and imagination to their fullest extent.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- actively seek the views of children to ensure their contributions to the evaluation of the pre-school are significant and measurable
- build on the already good level of staff awareness of how children learn to help engage children's curiosity and imagination even further.

Inspection activities

- The inspector toured the inside and outside of the pre-school, observing the quality of resources and teaching, and the impact these have on children's learning.
- The inspector sampled relevant documentation that is being used.
- The inspector held discussions with the manager and the provider.
- The inspector carried out a joint observation with the manager.
- The inspector had some discussions with parents to gather their views about the pre-school and their children's experiences.

Inspector

Claire Watson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a thorough awareness of child protection matters and the procedures for reporting any welfare concerns. Management uses effective systems, meetings and training well to improve the quality of staff performance and their personal effectiveness. Children take part in a good, varied programme of activities supported by a vast range of resources and equipment, both indoors and outside. Management routinely takes staffs' and parents' views into consideration when they evaluate the pre-school and implement positive improvements.

Quality of teaching, learning and assessment is good

Staff observe and assess children's development accurately and regularly. Effective monitoring of children's progress ensures that development gaps for individuals or groups of children are identified and closed. Staff plan and promote exciting opportunities for children to progress across all areas of learning. They positively adapt experiences according to children's age and stage of development. Children learn to take suitable risks, for example, as they try to jump further each time from pallets stacked as steps in the garden. Staff follow children's interests to encourage further learning. For example, children begin to write numbers on the ground with chalk and staff extend this as they introduce a hopscotch game. Children participated in the game, practising their counting and enjoying the physical exercise. Older children's communication and language skills are extended well, such as when they had fun taking turns to name birds and animals from pictures.

Personal development, behaviour and welfare are good

Close relationships develop between all staff and children. This helps ensure that children have a secure emotional base from which to explore and develop. Staff model positive behaviours and language with children who behave very well. Children are settled and familiar with the environment and routines. They enjoy each other's company and make themselves laugh. They respect each other's differences. For example, they understand that some children cannot eat certain foods otherwise they might become poorly. Children enjoy the nutritious snacks that support a healthy lifestyle. They take part in group snack times and mealtimes, which help encourage their positive social skills. Staff carry out subtle and unobtrusive hygiene care practices. Children's self-esteem and confidence remain high.

Outcomes for children are good

All children's outcomes are good as they make progress from their starting points. Children gain a great interest in letter sounds and books, which encourages their early reading skills.

Setting details

Unique reference number	507833
Local authority	Hampshire
Inspection number	842238
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 5
Total number of places	18
Number of children on roll	15
Name of provider	Naval Under Fives (Eastern Area) Committee
Date of previous inspection	2 February 2010
Telephone number	07825 842725

Penguin Naval Under 5's Pre-School registered in 1985 and is based in Fareham, Hampshire. The pre-school is open Monday to Friday from 9.10am to 3.10pm during term time. There are four staff who all have relevant childcare qualifications, including three at level 3 or above. The pre-school receives funding to provide free early education for children aged two, three and four years.

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