

# Playmates Pre-School (Raunds)

Caretakers Bungalow, Windmill School, Windmill Lane, Raunds, Northamptonshire,  
NN9 6LA



<b>Inspection date</b>	7 December 2015
Previous inspection date	17 October 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The committee and management team have made significant and sustained improvements since the last inspection which have had an exceptionally positive impact on children's safety and well-being.
- Staff place a very strong focus on supporting children's communication and language. They work closely with parents and plan specific activities for those children who require extra help.
- Children clearly show that they feel confident and secure in this pre-school. They thoroughly enjoy the highly positive interaction from the staff during their play. Children become enthralled with stories read by the staff and they are excited to join in with the excellent range of activities available to them.
- Parents are very positive about how the pre-school is run. They comment on how well their children were able to settle when they started attending and how supportive the staff are to the whole family.
- Effective and close working partnerships with the local school mean that children are prepared very well for a successful move on to the next stage in their learning.
- The children attending are at the heart of all aspects of this pre-school. Children's suggestions are accommodated immediately through providing additional resources to their play or are added to the planning for the next session they are due to attend.
- Children are learning rapidly about how to keep themselves safe. Staff help them to consider the risks involved in their play and how to take action to ensure everyone is safe. Robust risk assessments contribute to a safe environment for the children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend the already excellent opportunities for children to engage in imaginative role-play experiences.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and two members of staff. She looked at relevant documentation, such as the self-evaluation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

### Inspector

Melanie Eastwell

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The management and staff are committed to providing very high standards of care and learning to all children attending. Staff are encouraged to continue to increase their knowledge through training and very effective supervision. This has a very positive impact as the extra knowledge and confidence hone their teaching skills, enabling them to continually enrich the experiences they provide for the children. Staff are very reflective, evaluating the activities, which results in adjustments being made to follow children's interests. Staff have identified how they can continue to enhance the role-play opportunities for children. The arrangements for safeguarding are effective. The management team fully understands the requirements for checking that all staff are suitable to work with children. Staff have a secure understanding of how to keep children safe and ensure their welfare.

### Quality of teaching, learning and assessment is outstanding

Children benefit from highly effective teaching provided by the skilled staff. They know each child very well and take account of where they like to play, offering an abundance of exciting activities, both inside and outside. Children are eager to join in with the activities because they are exciting and meaningful to them as they follow their interests. Children thoroughly enjoy exploring and playing. Staff enable them to lead the activities, making suggestions for them to enhance and be active in their learning. Precise and accurate assessments of children's progress ensure they continue to be offered challenges to help them make the best progress they can. Assessments are used most effectively by the staff. They recognise when a child is not achieving as well as they might, swiftly providing them with the support they need. Parents are fully involved in their children's learning. They are provided with information about their child's progress and ideas to help continue their learning at home.

### Personal development, behaviour and welfare are outstanding

Children are confident to explore and be curious about the excellent range of resources and play materials in this highly stimulating environment. Staff make excellent use of the space to provide individual, small and large group activities according to children's different ages and abilities. Children clearly show the attachment they have to the staff; relaxed conversations take place throughout the day and children approach staff for comfort and reassurance if they need it. Children learn about the benefits of healthy lifestyles. They are reminded to have regular drinks and they serve themselves to snacks and drinks. An excellent range of outside activities promotes children to be physical and enjoy the fresh air. Children behave very well. The staff are very strong role models; they treat all children with respect, giving clear explanations about the expectations for behaviour, to which children respond positively.

### Outcomes for children are outstanding

Children make rapid progress given their individual starting points. They are learning to be independent and are fully involved in decisions that relate to them in the pre-school.

## Setting details

<b>Unique reference number</b>	220279
<b>Local authority</b>	Northamptonshire
<b>Inspection number</b>	1028096
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	20
<b>Number of children on roll</b>	35
<b>Name of provider</b>	Playmates Playgroup Committee
<b>Date of previous inspection</b>	17 October 2012
<b>Telephone number</b>	01933 460111

Playmates Pre-School (Raunds) was registered in 2000 and is managed by a committee. The pre-school employs seven members of childcare staff, five of whom hold appropriate early years qualifications at levels 3 and 4. The pre-school opens Monday to Friday during term time only. Sessions are from 9am until 3.30pm, except for Wednesday and Friday when the sessions are from 9am until 12.30pm. The pre-school provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

