

Childminder Report

Inspection date	2 December 2015
Previous inspection date	1 February 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has strong leadership and management skills. She has established a very effective provision and has high standards for its future development.
- The childminder is a skilled teacher and plans a good balance of activities, which promote children's development across the educational programmes.
- Children benefit from a strong bond with the childminder and her assistant and settle well in their care. Children are confident to separate from their parents and clearly feel secure.
- Children make good progress in all aspects of their learning and development.
- The childminder works very effectively in partnership with parents and others who also take care of the children. For example, she liaises with teachers and other key persons at other settings the children attend to share information about children's progress, which promotes consistency for their care and learning.

It is not yet outstanding because:

- The childminder does not consistently give children time to think and respond to her questions with their own ideas.
- The childminder does not always fully involve children in making decisions about what to do next. They cannot always choose activities independently.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen children's thinking skills by giving them more time to respond and express their ideas
- encourage children to make decisions about the planning of activities.

Inspection activities

- The inspector observed children at play in the childminder's home and garden.
- The inspector saw a range of documents including children's records.
- The inspector and childminder discussed what children had gained from the activities they had taken part in.
- The inspector read references from parents and children to gather their views.

Inspector

Susan McCourt

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Both the childminder and assistant know what action to take should they have concerns about a child's welfare. The childminder and assistant work closely together and have strong, shared values, which drive improvement. For example, they have worked effectively together to make improvements to the learning environment both indoors and outside. The childminder organises regular training opportunities to build on her qualifications, such as specialised training regarding the care of younger children. This has had a positive impact on how she cares for babies and toddlers. The childminder supervises the work of her assistant and they reflect together on how children are progressing. They identify ways to reshape activities and routines to promote children's further development.

Quality of teaching, learning and assessment is good

The childminder builds a strong partnership with parents from the outset, and gathers a wide range of information about children's abilities and individual needs. She uses this to plan a good variety of activities, which interest and engage children in good-quality play. The childminder and assistant make frequent observations of children's play and learning, and review children's progress regularly. The childminder tracks children's learning against published guidance and shares information with parents about children's progress. Parents comment on children's learning at home as part of the review process. Children benefit from very consistent support for their care and learning. They enjoy the different types of play and group activities, and clearly have fun as they learn.

Personal development, behaviour and welfare are good

The childminder and her assistant have created a good learning environment where children explore a good variety of toys and play equipment. Children grow in confidence as they investigate different textures and materials. Children learn to play safely as they handle small tools while digging in the sand. They adopt good personal hygiene habits, for example, the childminder has well-established routines to help children learn when to wash their hands. Children benefit from daily outdoor activities and exercise, which contribute to their physical well-being. Children learn about healthy foods when they grow and harvest a wide range of fruits and vegetables that they cook for their own snacks and meals. The childminder and her assistant are effective role models for being polite and respectful. Children's behaviour is very good; they take turns and cooperate well in play.

Outcomes for children are good

Children make good progress from their starting points. They achieve well within the typical range of development for their ages and are well motivated to play and learn. Overall, children acquire good skills for their future learning.

Setting details

Unique reference number	EY433315
Local authority	Surrey
Inspection number	823878
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	5
Number of children on roll	6
Name of provider	
Date of previous inspection	1 February 2012
Telephone number	

The childminder registered in 2011. She lives in Reigate, Surrey. The childminder has an assistant, and they work all day Monday to Friday, for 48 weeks of the year. The childminder receives funding for free early education sessions to children aged two, three and four.

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