

# Golf Links Under Fives

Links Under Fives, Golf Links Community Hall, Fleming Road, Southall, UB1 3LP



<b>Inspection date</b>	2 December 2015
Previous inspection date	13 January 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The staff use good teaching techniques to engage children. For example, they encourage the children to use their own words to express themselves.
- The staff are suitably qualified. Good levels of relevant training have had a positive impact on the children's learning opportunities.
- The strong staff team works effectively together. They are fully aware of their roles and responsibilities, and are well deployed throughout the nursery to support the children.
- Staff have built successful partnerships with parents. The daily sharing of information means they know about their children's day and the progress they are making. Parents speak well of the care their children receive.
- Staff have positive partnerships with other professionals; this helps staff to obtain support for children when needed. Staff fully understand their role in helping all children to make good progress in their learning.

### It is not yet outstanding because:

- The manager and staff monitor the quality of the provision and reflect on practice. However, this system does not include the views of the children or parents to help them to consider how they could improve the quality of the childcare service further.
- Although children are given some opportunities to learn about themselves and others, staff do not make full use of the local community to extend this aspect of their learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase opportunities for children to learn about themselves and others in their community
- strengthen systems of self-evaluation to include the views of parents and children.

### Inspection activities

- The inspector observed children's play and staff interaction inside and outside.
- The inspector completed a joint observation with the manager.
- The inspector talked to parents, staff and children, and held regular discussions with the manager.
- The inspector examined documentation, including a representative sample of children's records, development plans and staff records.

### Inspector

Julie Biddle

## Inspection findings

### **Effectiveness of the leadership and management is good**

Safeguarding is effective. The provider conducts the required vetting checks on all staff to ensure they are suitable to work with children as part of thorough recruitment procedures. There are robust systems to check that staff remain suitable to work with children. Staff understand their role in reporting any child protection concerns to the relevant professionals. The manager regularly observes and monitors the quality of teaching, learning and assessment as well as the progress children make. This helps her ensure that children continue to make good progress. Self-evaluation helps the manager, provider and staff to continually develop the quality of the provision. The manager and staff have successfully met the action set at the last inspection to improve children's care. Children are well monitored and safe at all times.

### **Quality of teaching, learning and assessment is good**

The quality of teaching is good. Staff are knowledgeable with regards to children's personal needs and interests. For example, children's interest in ice led to an activity looking at ice and what happens to it when it is left in a warm room. Children were delighted to feel the cold ice and report when it had melted. The staff effectively use development guidance to conduct assessments of children's skills. Children are challenged as they play because staff link children's individual assessments to their planning of activities. Staff engage and interest children in activities, such as getting them to explore numbers both inside and in the garden area, and this helps to support children's understanding of mathematics well. Staff prepare children well for moving on to the next age group or starting school.

### **Personal development, behaviour and welfare are good**

Children settle well, are happy and confident, and establish close relationships with their key person and other staff. This helps to promote children's emotional well-being and their sense of belonging. Staff teach children how to keep themselves safe and healthy. They encourage the children to take safe risks in the garden, such as when they whizz down the ramp. This gives the children opportunities to develop their physical skills and explore the natural environment. Children learn how to understand and meet their personal needs and how to look after themselves. Staff promote children's good behaviour consistently. They teach children about turn taking and sharing and how to express their feelings. This helps all children to know and respect their friends.

### **Outcomes for children are good**

Children make good progress in relation to their starting points. They learn to be independent and ready for their next steps; for example, they learn to use the toilet themselves and practise putting on their coats. Older children are beginning to recognise their own names.

## Setting details

<b>Unique reference number</b>	118092
<b>Local authority</b>	Ealing
<b>Inspection number</b>	1004107
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	15
<b>Number of children on roll</b>	14
<b>Name of provider</b>	Pre-School Learning Alliance
<b>Date of previous inspection</b>	13 January 2015
<b>Telephone number</b>	0208 574 2262

Golf Links Under Fives registered in 1993. It is situated in the London Borough of Ealing. The nursery is owned and managed by the Pre-School Learning Alliance. The nursery is open Monday to Friday, from 9am to 12pm and 1pm to 4pm during term time only. The nursery employs four staff, three of whom hold appropriate early years qualifications. The provider is accredited to receive government funding for the provision of free early years education for children aged two, three and four years.

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