

St Philips Pre-School

St Philips Community School, Westbrook Centre, Westbrook, Warrington, Cheshire,
WA5 8UE



Inspection date	30 November 2015
Previous inspection date	12 September 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Leaders and managers are inspirational and display a clear drive for making ongoing improvements. The staff team work effectively together to provide and maintain the highest standards of quality and care.
- Assessments are used accurately by staff to quickly identify any gaps in children's learning. Managers review the progress of different groups of children and identify if any aspects of their practice or provision need to be reviewed. They skilfully support children who are making less progress in their learning and challenge children who are exceeding age-related expectations.
- Monitoring is highly effective and supports staff to further enhance their teaching skills. Managers use effective supervision and peer observations to support and guide staff and to identify any future training needs.
- Children are extremely well prepared for their next stage in learning and move to school. Well-established partnerships with the school help to support children's individual needs and emotional well-being.
- Partnerships with parents are excellent. Staff fully involve parents in ongoing assessments of children's learning and share information that complements their learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance the excellent systems for promoting the ongoing professional development of staff, in order to maintain the excellent standards of teaching practice.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the provider and manager. She looked at relevant documentation, such as the pre-school's self-evaluation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Nadine McCarthy

Inspection findings

Effectiveness of the leadership and management is outstanding

The highly motivated provider and managers work successfully together to evaluate the provision and identify specific targets for improvement. They have identified key roles and responsibilities for individual staff. They are considering how future training will help to support their excellent skills even further. Staff are extremely motivated and very well supported through the highly effective supervision arrangements. Managers efficiently monitor the educational programmes and progress of children to ensure that they make excellent progress in their learning. The arrangements for safeguarding are effective. Staff display a very secure knowledge of the procedures to follow in order to keep children safe from harm. Since the last inspection, staff have made some significant changes and improvements. The exceptional support of the new provider has helped staff to further enhance their systems for self-evaluation.

Quality of teaching, learning and assessment is outstanding

Staff are well qualified and have an excellent understanding of how young children learn. The planning coordinator liaises with staff to discuss children's individual needs and next steps in learning. This helps to provide high-quality learning experiences for children. Staff evaluate activities to ensure individual objectives for children have been achieved. They promote children's language, literacy and communication skills extremely well. Staff provide children with a wealth of opportunities to discuss letters and sounds. This supports children to make rapid progress with their language and communication skills, particularly for those children who speak English as an additional language. Staff are very skilful at supporting children's mathematical understanding. They successfully help parents to extend children's learning at home by sharing a wide range of excellent resources.

Personal development, behaviour and welfare are outstanding

Children are valued as unique individuals. Staff consistently encourage children to consider the feelings and emotions of others. Children behave exceptionally well and display high levels of involvement in activities. Staff promote children's independence extremely well and encourage children to manage risks and do things for themselves. Children discuss with each other how to hold scissors correctly and the importance of washing their hands before having snack. Children have a superb range of opportunities to be physically active and to explore the outdoor environment. The manager uses highly effective systems to communicate with other settings that children attend. They discuss and share information with each other that contributes to children's tracking and assessments. This helps to provide excellent continuity between children's care and learning.

Outcomes for children are outstanding

Children make excellent progress in their learning based on their starting points. They are extremely well prepared with the key skills needed for their next stage in learning, including school.

Setting details

Unique reference number	315248
Local authority	Warrington
Inspection number	1028593
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	3 - 4
Total number of places	18
Number of children on roll	28
Name of provider	St Philips Playgroup Committee
Date of previous inspection	12 September 2013
Telephone number	07960 428 892

St Philips Pre-School was registered in 2001. The pre-school employs five members of childcare staff, all of whom hold appropriate early years qualifications at level 3. The pre-school opens from Monday to Friday during term time. Sessions are from 8.45am until 3.15pm. The pre-school provides funded early education for three- and four-year-old children.

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