

Childminder Report

Inspection date	1 December 2015
Previous inspection date	24 January 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is very experienced. She is committed to the continuous improvement of her setting and regularly seeks the views of parents and children to further develop her provision. She has identified additional training opportunities to enhance her already good practice.
- The childminder supports children well. She consistently provides them with high levels of praise and encouragement which helps to promote their self-esteem and motivate them to participate in activities.
- Children form strong relationships with the childminder and demonstrate high levels of confidence and emotional security. The childminder is caring and vigilant and ensures that children's individual needs are met well.
- The childminder has a very secure understanding of how children learn and they make good progress. She uses observations of children's play and her knowledge of their interests to plan activities to extend their learning.
- Children behave well. They demonstrate an understanding of the daily routine and confidently practise their self-care skills. Children are gaining the skills they need for the next stage in their learning and for starting school.
- The childminder works effectively with other settings that children attend to provide continuity of care and an extension of learning experiences.

It is not yet outstanding because:

- Children have fewer opportunities to practise their early writing and drawing skills.
- The childminder does not always collect detailed information from parents about what children already know and can do when they first start at the setting.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to practise their early writing and drawing skills
- develop further opportunities to collect detailed information from parents about what children already know and can do when they first start at the setting.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this had on children's learning.
- The inspector evaluated a planned activity with the childminder.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector looked at the childminder's self-evaluation and checked evidence of the suitability of all adults living on the premises.
- The inspector looked at a range of documents, including children's progress files, planning, assessment documents, policies and procedures and training records.
- The inspector took account of the views of parents during the inspection.

Inspector

Susan Hopper

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good understanding of the procedures to follow should she have any concerns about children in her care. She keeps her essential training, including first aid and safeguarding, up to date and has identified additional training opportunities to support her knowledge and further develop her good practice. The childminder has successfully addressed the recommendation from the last inspection. She ensures that assessment and planning systems promote children's next steps in learning. She uses observations and assessments to track children's progress over time and identify any gaps in learning. The childminder keeps parents well informed about their children's progress and development, and shares ideas about how they can support their children's learning at home. Parents provide information about children's interests and care needs when they first start at the setting.

Quality of teaching, learning and assessment is good

The quality of teaching is good. The childminder provides good support, playing alongside children and demonstrating how to use resources. The childminder models how to use words and asks age-appropriate questions. This helps support children's language development well. Children enjoy exploring small-world figures and developing their imaginative play. They have opportunities to investigate shapes and colours in sorting activities and confidently explain the rules of the activity. Children enjoy sharing books and demonstrate an understanding of action words in the story by making the appropriate movements. They have opportunities to practise their counting skills in everyday activities and recognise written numbers in books.

Personal development, behaviour and welfare are good

Children settle quickly in the childminder's care. They are happy and demonstrate a strong sense of belonging. The childminder's home is warm and welcoming and resources are well organised. The childminder successfully promotes children's self-care skills. Children confidently put on their shoes and coats and manage their own personal needs. The childminder encourages children to help with the preparation of snacks and talks to them about healthy food choices. Children have regular opportunities to be physically active. The childminder takes children out into the community and to local playgroups. She talks to children about road safety on the walk to school and encourages them to follow safe practices. The childminder keeps children safe at other times by using effective systems to identify and minimise risks in the setting and on outings.

Outcomes for children are good

The childminder successfully promotes the development of children's self-care skills and their understanding of how to keep themselves safe. Children make good progress in their learning and are acquiring the skills they need for the next stage in their development.

Setting details

Unique reference number	315208
Local authority	Warrington
Inspection number	865070
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	9
Name of provider	
Date of previous inspection	24 January 2011
Telephone number	

The childminder was registered in 1994 and lives in Warrington. The provision operates all year round from 6am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

