

# Christchurch Kindergarten @ Gange Children's Centre



68 Canning Road, Harrow, Middlesex, HA3 7SN

**Inspection date** 27 November 2015  
Previous inspection date 19 March 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The learning environment is incredibly stimulating and enriching. Children's independence is encouraged and staff have high expectations of what children can achieve.
- Partnership with parents is outstanding. Parents contribute to the ongoing development of the nursery through excellent communication with staff and involvement in their children's learning.
- All staff are highly skilled and qualified. Professional development is valued and staff are extremely knowledgeable of how to promote learning.
- Staff place a high focus on communication and language development and use a range of strategies to support children. As a result, children make excellent progress.
- The management team has a strong understanding of the requirements for the Early Years Foundation Stage and meet these exceptionally well. They make excellent use of self-evaluation to identify and target priorities for improvement.
- Staff are excellent role models. As a result, children's behaviour is exemplary, and their self-confidence and self-awareness are developed exceptionally well.
- Safeguarding is effective. Staff are especially mindful of monitoring children's attendance which might give them cause for concern.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance further the excellent outdoor learning environment through continued partnership working with parents.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager. She spoke with children and staff during the inspection.
- The inspector spoke with parents and took account of their views.
- The inspector held a meeting with the manager and owner, and looked at relevant documentation, such as the suitability of staff working in the nursery, policies and procedures.

### Inspector

Helen Parker

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

The management team has very high expectations and aspirations for children. As a result, the management team and staff have implemented many successful strategies to engage with parents and to ensure that children make excellent progress. For example, regular workshops are held for parents to understand more about how children develop and how they can support learning at home. Staff are highly reflective and constantly review their practice in order to provide a very high quality learning programme. They observe each other's teaching to support their professional development. The team works in close partnership with other professionals in the local school and children's centre; for example, children have access to music and cookery classes on site. Safeguarding is effective. Staff have a thorough understanding of safeguarding issues and procedures and are trained to identify and support children who may be at risk, and to report any concerns. The management team is highly proactive in accessing training for staff, ensuring that the professional development of the team is given high priority. As a result, children benefit from exciting and ground-breaking approaches to learning.

### **Quality of teaching, learning and assessment is outstanding**

Staff plan and provide an exciting and stimulating range of learning experiences for children. They have high expectations of children and, as a result, children learn new skills quickly. Children benefit from many visual aids, such as timetables, to ensure they are able to develop their language and communication skills. Staff are highly skilled at ensuring all children are included in learning opportunities; for example, using stuffed toys during story time. Parents are highly involved in children's learning through the provision of workshops aimed at sharing outstanding practice.

### **Personal development, behaviour and welfare are outstanding**

Children are happy and secure at the nursery. Children's behaviour is exemplary; they are aware of the 'golden rules' and sit patiently waiting for friends to join them before starting to eat lunch. Children's well-being is given high priority; for example, staff lead children in meditation sessions which help children to develop confidence and self-awareness. Children are very well prepared for the next stage of learning as significant links have been made with local schools. Children develop good social skills; for example, they take part in excursions and have celebration days in the nursery. They have a wide range of opportunities to learn about other cultures and communities.

### **Outcomes for children are outstanding**

Children, including those with additional needs, make outstanding progress in all areas of learning. Children approach learning with enjoyment and enthusiasm. They are exceptionally well prepared for school.

## Setting details

<b>Unique reference number</b>	EY436864
<b>Local authority</b>	Harrow
<b>Inspection number</b>	824213
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	36
<b>Number of children on roll</b>	79
<b>Name of provider</b>	Christchurch Kindergarten Childrens Nursery Limited
<b>Date of previous inspection</b>	19 March 2012
<b>Telephone number</b>	02084270134

Christchurch Kindergarten @ Gange Children's Centre registered in 2011 and is run by a private provider. The setting operates from purpose-built premises in the London Borough of Harrow. It is open each weekday from 8.30am to 4.30pm, term time only. The kindergarten supports children who are learning English as an additional language, disabled children and those who have special educational needs. The kindergarten is in receipt of funding for the provision of free early education for children aged two, three and four years. The setting employs nine staff, the majority of whom hold a relevant qualification at level 3. The manager holds a relevant qualification at level 4.

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