

Little Nippers Mevagissey Pre School



Trewinney, Mevagissey, St Austell, Cornwall, PL26 6TD

Inspection date	1 December 2015
Previous inspection date	3 February 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Teaching is good. Staff use effective methods and resources well to extend children's interests and expand their learning.
- Management and staff have effective partnerships with parents, other providers and professionals. They work closely together to support children with additional needs to help close any gaps in their learning and development.
- Children benefit from the effective links staff have developed with the primary school. This includes helping children become familiar with the school environment and staff as they eat their lunch with the schoolchildren in the dining room.
- Staff use well-organised activities to target specific areas of children's learning, such as communication and language development.
- Staff develop strong relationships with children, which helps them feel safe and secure. Children confidently move around, indoors and outdoors, making choices in their play.

It is not yet outstanding because:

- Staff supervise children very well and, overall, teach them about playing safely. However, in their eagerness to play energetically outside, some of the younger children rush around before they have gained the skills to do so safely in a new environment.
- Staff obtain information from parents when children first start at the pre-school. However, there is not enough detail to help staff fully engage children in their learning from the beginning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help the younger children to understand more about moving around and playing safely outdoors when they first attend
- develop further the information gained from parents about children's starting points for learning when they first attend to help promote children's learning more effectively from the beginning.

Inspection activities

- The inspector observed the children and staff both indoors and outdoors.
- The inspector took into account the views of parents spoken to during the inspection.
- The inspector spoke to staff, the chairperson and children at appropriate times during the inspection.
- The inspector carried out a joint observation with the manager.
- The inspector viewed a range of documentation, including children's and staff records, children's learning records, accident and incident records, and the pre-school's self-evaluation plan.

Inspector

Sara Frost

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good knowledge of safeguarding and the procedures to follow if they have any child protection concerns. Management uses robust recruitment and induction procedures to ensure staff are suitable for their role. The manager monitors and tracks children's learning and progress effectively. She ensures that gaps in their learning are closed. The manager frequently observes staff practice to help them to reflect on their quality of teaching. Staff make effective use of training; in particular this helps them to promote and monitor children's communication successfully. The committee, manager and staff team reflect on the quality of the provision. They gather the views of parents to help them make improvements and address the recommendations from the last inspection. For example, staff have introduced numerous ways to further involve parents in their children's learning and development.

Quality of teaching, learning and assessment is good

The manager and staff provide a welcoming environment. Children happily enter the pre-school ready to play and explore. Staff effectively organise the environment, inside and outside, so children can easily reach playthings to enable them to make their own choices in play. Children show determination as staff support their learning and encourage them to think. Children enjoy reading and listening to stories, individually and in groups. Staff promote children's mathematical development during their play. For example, children estimate how many bricks they think it will take to reach the table. Staff make good use of a variety of resources and opportunities, indoors and outdoors, to develop children's early writing skills.

Personal development, behaviour and welfare are good

Children make friends and play very well together. For example, when playing with a ball on the slide they share ideas, help each other and build positive relationships. Staff effectively encourage children's social skills and all-round learning through a wide variety of activities and trips. For example, when they visited a local caf, children learnt how to behave, order items to eat and drink and individually pay for their purchases. They also made decorations in pre-school to hang on their Christmas tree in the church alongside trees decorated by other local groups. Children learnt about road safety as staff discussed this with them when they walked to the caf and church. Children display good levels of self-esteem and staff promote their independence well through daily routines and completing small tasks.

Outcomes for children are good

Children make good progress. They behave well, take turns and listen. Children successfully achieve the skills they need in readiness for the move on to school.

Setting details

Unique reference number	102925
Local authority	Cornwall
Inspection number	835674
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	32
Name of provider	Mevagissey Little Nippers Pre School Committee
Date of previous inspection	3 February 2010
Telephone number	01726843340

Little Nippers Pre-school registered in 1961, and moved to the school site in 1994. The pre-school operates within Mevagissey Primary School grounds. The pre-school is open Monday, Tuesday, Wednesday and Friday from 8.55am to 3.10pm and Thursdays from 8.55am to 1.00pm, term time only. There are six staff employed, of whom one has Early Years Professional Status, and four have appropriate early years qualifications at level 3 and above.

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