

Bishop Sutton Pre School

The School Room, Methodist Hall, The Street, Bishop Sutton, Bristol, Bath & NE
Somerset, BS39 5UU



Inspection date	25 November 2015
Previous inspection date	21 September 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The managers and staff are a highly experienced, knowledgeable and effective team. They have an outstanding knowledge of how children learn and they ensure that all children make rapid progress relative to their starting points.
- Children thrive on the challenge, support and care that the staff provide; they are exceptionally confident, active and self-motivated learners.
- The quality of teaching is excellent. While all areas of the curriculum are extremely well taught, the managers are particularly skilful in teaching communication, language and literacy and they are pioneers for this within the county.
- Children are safe and protected. Staff rigorously implement safety procedures and the managers ensure that all staff keep up to date with essential training to meet children's welfare needs very effectively.
- Knowledgeable and very well trained staff quickly identify any problems and children's additional needs. They have very good relationships with outside agencies and quickly seek out professional support so that all children make excellent progress.
- The staff are highly effective role models for respectful behaviour. Children learn to share and take turns; their behaviour is excellent.
- Parents are full of praise for the pre-school. They say that their children are extremely happy and settle very quickly. Parents are impressed by how very eager their children are to attend each day and with the excellent progress they make.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities for children to enhance their growing independence skills throughout the learning environment.

Inspection activities

- The inspector spoke to the staff, children and parents at appropriate times during the inspection.
- The inspector observed the staff interactions and children's play and viewed the available resources and equipment.
- The inspector took account of the views of parents through discussions.
- The inspector undertook a joint observation of an activity with the manager.
- The inspector sampled documentation, including children's records, policies and procedures.

Inspector

Amanda Burn

Inspection findings

Effectiveness of the leadership and management is outstanding

The managers are extremely committed to achieving excellence in all they do. They ensure that all aspects of the curriculum are implemented at the highest level. Safeguarding is effective. All adults caring for children have a thorough knowledge of child protection procedures to keep children safe. Staff attend regular team and individual meetings to review progress and identify ways to improve. Training is precisely tailored to further support children's learning. A course in emotion coaching, for example, has given staff additional strategies to help children manage their emotions to a very high level. Partnerships with schools and other settings are excellent and children settle quickly into the next stage of their learning. The staff and parents work together in strong partnership. The managers actively seek and listen to parents' views to drive continual improvement. As a result of a parents' questionnaire for example, a mini lending library was set up and now all children can benefit from reading books at home.

Quality of teaching, learning and assessment is outstanding

Assessment and planning are very sharply focused on children's interests. The skilful staff build on what children can already do. They provide very imaginative, rich and varied experiences to challenge children further. For example, when preparing for the Christmas play, the children used signs and pictures to help them learn the words and meaning of the story. Inspired by the forthcoming play, some children wanted to create their own stage and ticket office. They wrote signs and made and sold tickets. Other children drew the characters, which they talked about as they drew them. Children develop exceptionally well in all areas of the curriculum. The outdoor area offers a wealth of opportunity for learning and is well resourced. However, opportunities to increase children's independence are less well promoted outdoors than in the indoor learning environment.

Personal development, behaviour and welfare are outstanding

Staff are extremely caring and quickly develop exceptionally positive, warm and trusting relationships with the children and their families. This helps children reach very high levels of confidence and emotional well-being. Children learn essential life skills, such as how to manage risks, keep physically healthy and stay safe. At snack time for example, children learn to wash their own hands, cut fruit safely, pour their own drinks and clear their plates. Children become confident to do these things independently and enjoy taking the responsibility. Children enjoy learning about different cultures and ways of living. Staff help them to learn how people celebrate festivals for instance, often with input from parents.

Outcomes for children are outstanding

Children develop as extremely happy, confident and active learners. They are very well prepared for school or the next stage of their learning.

Setting details

Unique reference number	133009
Local authority	Bath & NE Somerset
Inspection number	825543
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	24
Number of children on roll	45
Name of provider	Bishop Sutton Pre-School Committee
Date of previous inspection	21 September 2011
Telephone number	07971 330577

Bishop Sutton Pre-School registered in 1999. It is located in the Methodist Church Hall in the village of Bishop Sutton, in Bath and North East Somerset. Opening times are Monday, Tuesday and Wednesday from 9.30am until 3.30pm and Friday from 9.30am until 1pm in term times only. There are eight members of staff, seven of whom hold a relevant early years qualification at level 3 or above. The pre-school receives funding for free early years education for children aged two, three and four years.

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