

Childminder Report



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| Inspection date | 25 November 2015 |
| Previous inspection date | 21 September 2009 |

| The quality and standards of the early years provision | This inspection: | Outstanding | 1 |
|---|-------------------------|--------------------|----------|
| | Previous inspection: | Outstanding | 1 |
| Effectiveness of the leadership and management | | Outstanding | 1 |
| Quality of teaching, learning and assessment | | Outstanding | 1 |
| Personal development, behaviour and welfare | | Outstanding | 1 |
| Outcomes for children | | Outstanding | 1 |

Summary of key findings for parents

This provision is outstanding

- The childminder is highly consistent in her approach to behaviour management. She works very closely with parents and other professionals to make sure they are all consistent in their care. Given children's ages and stages of development, they behave exceptionally well.
- The leadership of the setting is excellent. For example, the childminder carries out regular training and regularly assesses the work of her assistant, which greatly enhances the care of the children.
- The childminder works in excellent partnership with other early years professionals and clearly identifies areas of improvement. She is highly proactive in using the views of parents and children to improve her practice. She uses this information with great success to inform her action plans.
- The childminder has consistent practices in place that enable her to monitor all aspects of her provision and children's learning exceptionally well. This helps children to make excellent progress in their learning and development from their starting points.
- Children have an excellent bond with the childminder and they settle very quickly. This successfully promotes children's learning and development effectively.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the already excellent activities on offer to promote children's mathematical development even further.

Inspection activities

- The inspector observed children playing in the main playroom.
- The inspector spoke with the childminder at appropriate times during the inspection.
- The inspector sampled documents, including safeguarding and policies and procedures.

Inspector

Rebecca Hurst

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has an excellent understanding of child protection and she regularly undertakes training to keep herself up to date with any changes to legislation. This helps her to keep children safe from harm. The childminder makes sure that she and her assistant have regular training, which helps them to provide excellent quality teaching and learning experiences. The childminder enables children to play in a safe learning environment as, for example, she carries out highly effective risk assessments. Children also successfully learn what to do in the event of an emergency. For example, children spend time at fire stations learning about their own safety and carry out regular fire drills. This further promotes children's safety and well-being.

Quality of teaching, learning and assessment is outstanding

The childminder uses her excellent knowledge of children's development and interests to move them on to their next stage of learning. She completes very precise assessments of children's progress, enabling her to identify areas that are missing to narrow any learning gaps. She also uses this key knowledge to plan highly effective activities that stimulate and challenge children's skills very well. However, on rare occasions there are slightly fewer activities to strengthen children's mathematical development even further. The childminder successfully tracks children's learning, enabling her to identify clearly areas to work on, and she shares this information with other professionals. The childminder also successfully uses information about children's achievements at home from parents to complement her assessments. All of these practices help to provide excellent continuity of care and learning for children.

Personal development, behaviour and welfare are outstanding

All children are highly confident in their play and learning. They develop excellent personal and social skills due to the high quality teaching provided. For example, older children introduce themselves to newer children and find out about them. This enables new children to settle quickly to start their learning. The childminder has highly effective procedures in place to teach the children about their own health and well-being. For example, children have their own towels to use after hand washing. Mealtimes are highly social occasions where children sit and talk about their day. Children independently access an excellent range of resources both inside and out, promoting their learning exceptionally well.

Outcomes for children are outstanding

Children make significant progress with their learning and development. They develop the essential skills for the next step in their learning, and their subsequent move to school.

Setting details

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| Unique reference number | 137991 |
| Local authority | Merton |
| Inspection number | 1026406 |
| Type of provision | Childminder |
| Day care type | Childminder |
| Age range of children | 1 - 8 |
| Total number of places | 6 |
| Number of children on roll | 8 |
| Name of provider | |
| Date of previous inspection | 21 September 2009 |
| Telephone number | |

This childminder registered in 1995 and she lives in Morden. The childminder works all year round and she employs an assistant.

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