

Childminder Report

Inspection date

19 November 2015

Previous inspection date

13 July 2010

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not provide sufficiently challenging learning activities to help children work quickly towards the next steps in their learning.
- The childminder does not provide many opportunities for children to explore the diversity of people.
- The childminder's reflections on her practice have not identified ambitious targets for improvement to help raise the quality of teaching and learning.
- Babies and younger children do not have sufficient opportunities to investigate and learn, using all of their senses.

It has the following strengths

- The childminder responds sensitively to children's needs. She focuses on helping them to settle well in her care. Children form secure emotional attachments and have a sense of security and belonging.
- Effective communication with parents ensures information about children's care and learning is regularly shared. The childminder has established links with the local nurseries and schools to help improve the outcomes for children.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

Due Date

- provide more challenging learning experiences to meet children's individual learning needs, and to help them achieve the next steps in their learning as quickly as possible. 17/12/2015

To further improve the quality of the early years provision the provider should:

- provide opportunities for children to recognise and value the unique qualities and features they share with other people and to respect any differences
- develop reflective processes to ensure challenging targets for improvements are identified and addressed, including professional development needs
- provide more opportunities for babies and younger children to explore, investigate and learn using all of their senses.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector looked at relevant documentation, such as the childminder's self-evaluation and evidence of the suitability of adults living on the premises and of the childminder's qualifications.
- The inspector took account of a small sample of the views of parents during the inspection.

Inspector

Cathryn Clarricoates

Inspection findings

Effectiveness of the leadership and management requires improvement

The childminder carries out some reflection on her practice. However, this process is not sufficiently focused on targeted improvements to support children's good progress. Although she attends mandatory training, including updates in safeguarding and paediatric first aid, the childminder has not identified any further training needs. She has not undertaken any professional development opportunities for a significant length of time to help improve the quality of teaching and learning. Arrangements for safeguarding are effective. The childminder knows what she should do if she has concerns about the welfare of a child in her care. Risk assessments ensure that children are able to play in a safe environment, both indoors and outdoors.

Quality of teaching, learning and assessment requires improvement

The quality of teaching is variable. The childminder does not always provide stimulating learning experiences to meet each child's individual needs. She assesses progress adequately. However, the childminder does not use this information effectively to plan sufficiently challenging activities to support children to make consistently good progress. In addition, babies and younger children have fewer opportunities to explore and investigate during their play, using all of their senses. The childminder prioritises the development of language and communication skills. Children enjoy choosing their favourite books to share and join in happily with familiar songs and rhymes. The childminder has established partnership working with local nurseries and schools. Information about children's achievements and needs is exchanged and helps to support the steady progress of children. The childminder communicates daily with parents to share children's experiences and achievements.

Personal development, behaviour and welfare require improvement

The childminder implements a settling-in procedure agreed with parents. She works well with parents to provide children with consistent routines that meet their individual needs. Parents are very positive about the care and support the childminder gives to their children. The childminder is kind and caring and offers frequent praise to children in her care. Children are generally confident, well behaved and settled. They are given opportunities to develop their social and independence skills. Children attend various groups and enjoy fresh air during outings into the community. These experiences help to prepare younger children for school. However, children have fewer opportunities to gain awareness of the diversity of people.

Outcomes for children require improvement

Children do not always achieve the next steps in their learning as quickly as possible. Nevertheless, they are making steady progress in their learning from their starting points. Children are acquiring skills they need for their future learning and for school.

Setting details

Unique reference number	312755
Local authority	Redcar & Cleveland
Inspection number	868110
Type of provision	Childminder
Day care type	Childminder
Age range of children	1 - 10
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	13 July 2010
Telephone number	

The childminder was registered in 1991 and lives in Redcar. She operates all year round from 8am to 5pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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