

# Narnia Day Nursery & Nursery School

Narnia Day Nursery, 37 Regent Road, ALTRINCHAM, Cheshire, WA14 1RU



<b>Inspection date</b>	20 November 2015
Previous inspection date	9 December 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Leaders and managers monitor the educational programme very closely. This gives them detailed information so they are able to plan very precise areas for improvement in relation to teaching skills and children's needs. This helps to maintain high-quality provision.
- Parents are fully involved in every aspect of the provision. Excellent information is gathered and shared in order to create a fully consistent approach to meeting the care and learning needs of children.
- Staff support the emotional well-being of children exceptionally well. Children are extremely confident and self-assured. Children manage change very well because staff ensure they are very well prepared.
- Staff are innovative teachers and keep children engaged by offering inspiring activities. Children are stimulated and highly engaged in play.
- Staff provide a wealth of activities to support children's development across all seven areas of learning. The educational programme is rich, varied and imaginative, and children have excellent opportunities to consolidate their existing skills and develop new knowledge.
- Children learn about healthy lifestyles because staff support their understanding in this area extremely well. Children's welfare and well-being are enhanced by the experiences they encounter at nursery.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make better use of opportunities for sharing knowledge and expertise between staff, in order to continue to develop the excellent practice.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and provider. She looked at relevant documentation, such as the self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

### Inspector

Joanne Ryan

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

Staff are very well qualified, which gives them a superb knowledge of how children learn and develop. They participate in a wide range of professional development to help them in continuing to improve the outcomes for children. However, sometimes staff hesitate to use their knowledge and expertise to comment and make suggestions about practice, in order to learn and develop even further. The arrangements for safeguarding are effective. Staff have an excellent knowledge of the signs and symptoms of abuse and know what to do if a concern arises about a child's welfare. This helps to keep children safe. There is a robust recruitment system in place to ensure staff are suitable to work with children. The manager and staff are enthusiastic and committed. The manager monitors the work of staff exceeding well and regularly drives forward improvements. Staff work extremely well with other professionals to ensure the individual needs of children are fully met.

### **Quality of teaching, learning and assessment is outstanding**

Staff make accurate assessments of children's abilities and plan very specific next steps in learning. The robust system for observation, assessment and planning offers children an excellent level of challenge. Staff support children's physical skills very well. Babies quickly learn how to walk and older children competently use food tongs to select their own fruit. Staff are highly skilled at supporting children's communication and language development. Babies experiment with sounds they can make and older children speak confidently to express their needs. Children have excellent opportunities to explore, investigate and experiment with their own ideas. They are competent, active learners. Staff are highly skilled at supporting children's personal, social and emotional development. Children are able to talk about how different experiences make them feel.

### **Personal development, behaviour and welfare are outstanding**

Children have superb opportunities to take reasonable risks. They develop an excellent understanding of how to keep themselves safe. One example of this is children in the classroom use real work tools and talk about how they need to use them safely. Children make choices from the expertly planned indoor and outdoor environment. Staff use every opportunity to promote children's independence. Children competently undertake tasks for themselves from a very young age. They develop a range of skills in health and self-care, for example, they clean their own teeth and use the bathroom independently. Staff effectively meet the physical well-being and care needs of children and support their behaviour skilfully. Children are very well behaved and are developing their social skills.

### **Outcomes for children are outstanding**

All children make rapid progress in their learning and development because staff prepare them extremely well for their next stage of learning, including school.

## Setting details

<b>Unique reference number</b>	EY345681
<b>Local authority</b>	Trafford
<b>Inspection number</b>	849392
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	36
<b>Number of children on roll</b>	43
<b>Name of provider</b>	Narnia Day Nursery & Nursery School Partnership
<b>Date of previous inspection</b>	9 December 2011
<b>Telephone number</b>	0161 9291307

Narnia Day Nursery & Nursery School was registered in 2007. The nursery employs 15 members of childcare staff. Of these, 13 hold appropriate early years qualifications at level 2 or 3. Two members of staff hold Early Years Professional status. The nursery opens Monday to Friday all year round. Sessions are from 8am until 6pm, with an option of starting at 7.30am. The nursery provides funded early education for two-, three- and four-year-old children.

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