

# St Claire's @ Mundeford Junior School



Mundeford Junior School, Mundeford Lane, Christchurch, Dorset, BH23 3HP

<b>Inspection date</b>	19 November 2015
Previous inspection date	14 December 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Parents speak positively about the club and feel that staff are friendly and approachable. They say their children enjoy going to the club and staff are helpful.
- Staff promote children's good health and well-being successfully. For example, children receive healthy, well-balanced snacks, and staff use these times well to promote children's social and independence skills.
- Managers and staff have a secure knowledge of how to safeguard children. They understand the procedures to follow and know who to contact in the event of a concern about a child in their care.
- Staff plan an exciting range of activities based on children's suggestions and interests. This actively helps to encourage children's participation and motivation.
- Children contribute their views and ideas. These are valued and praised, giving children confidence to communicate more.

### It is not yet outstanding because:

- Occasionally, management does not provide all staff with consistent support and guidance to assist them fully in their role and make the most of all opportunities to extend children.
- Staff do not always involve parents fully in their children's activities and experiences at the club.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop further the coaching and support staff receive to provide all staff with the guidance they need
- strengthen parents' involvement in the club and the activities children are engaged in.

### Inspection activities

- The inspector observed staff interactions during activities with children and assessed the impact on children's play.
- The inspector held discussions with the children, staff, manager and provider at appropriate times.
- The inspector looked at relevant documentation, such as the setting's self-evaluation and evidence of the suitability of staff working at the setting.
- The inspector spoke to parents during the inspection and took account of their views.

### Inspector

Helen Harper

## Inspection findings

### **Effectiveness of the leadership and management is good**

Safeguarding is effective. Staff implement effective safety arrangements to keep children safe and promote their well-being. Staff have completed a variety of training courses to extend their knowledge and skills. Management follows robust recruitment procedures to ensure staff are suitable to work with children. Staff attend training and have regular meetings with management and, overall, this supports them in their role. Staff form good partnerships with the school and, overall, liaise well with parents to help ensure they meet children's needs.

### **Quality of teaching, learning and assessment is good**

Staff play alongside children and follow their own interests. They plan activities to extend their learning. For example, children learn about being kind to others through a variety of activities, such as when creating a poster on anti-bullying. This gave children the opportunity to express their thoughts and feelings in a meaningful way. Children show they are confident communicators and are keen to take part. They practise their early writing and mathematical language during their play, which supports and complements their learning at school.

### **Personal development, behaviour and welfare are good**

The club is warm and welcoming and children are happy and settled. Staff know children well and listen to their ideas. Children have good opportunities to be physically active both indoors and out. This helps to promote a healthy lifestyle. Staff encourage good behaviour in a variety of ways. Children are polite and say 'please' and 'thank you' to each other. They take turns when playing games and are learning about how rules apply to certain games. Children learn to respect each other and behave well.

## Setting details

<b>Unique reference number</b>	EY431871
<b>Local authority</b>	Dorset
<b>Inspection number</b>	823727
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	16
<b>Number of children on roll</b>	9
<b>Name of provider</b>	St Claires After School Clubs Ltd
<b>Date of previous inspection</b>	14 December 2011
<b>Telephone number</b>	01202429880

St Claire's Out of School Club registered in 2011. It is based at Mudeford Junior School in Christchurch, Dorset. It is open every weekday, term time only, from 8am until 8.50am, and from 3pm until 6pm. There are two members of staff and they hold appropriate early years qualifications at level 3 and 2.

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