

Childminder Report

Inspection date	23 November 2015
Previous inspection date	7 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides activities to promote children's interests and learning in all areas of development. This helps to challenge children effectively and engage them fully in their learning.
- Behaviour is managed effectively and the childminder continuously praises children's individual achievements. This helps children to be confident, self-motivated and eager to learn.
- The childminder carefully monitors children's progress and identifies any gaps in their learning and swiftly takes action to narrow these.
- Children are very happy in the setting and settle quickly. They make strong attachments with the childminder, her assistant and each other, which effectively helps to support their emotional well-being.
- The childminder has an in-depth understanding of the procedures to follow should she have a concern about a child in her care. This helps the childminder to protect children and keep them safe from harm.
- Children have regular opportunities to interact and form friendships with other children. For example, they visit a range of playgroups where they develop good social skills.

It is not yet outstanding because:

- The childminder does not always use more complex questions to extend children's learning even further, during their play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use a wider range of effective questions to make the most of all opportunities to further extend children's learning.

Inspection activities

- The inspector looked at children's learning records, assessment documents and a selection of policies and procedures, and discussed self-evaluation.
- The inspector observed a range of play activities and spoke to the childminder at appropriate times.
- The inspector checked evidence of qualifications and suitability of the childminder, her assistant and other adult members of the household.
- The inspector took account of the written and verbal views of parents.
- The inspector viewed the rooms used by children.

Inspector

Ann Murray

Inspection findings

Effectiveness of the leadership and management is good

The childminder is well qualified and demonstrates a professional attitude to caring for children. She reflects carefully on her service through self-evaluation, taking account of the views of her assistant, parents and children. The childminder monitors the practice of her assistant and they develop their skills and knowledge, for example, through undertaking training. This has a positive impact on the children attending her setting. Safeguarding is effective. The childminder skilfully implements policies and procedures to support children's well-being. She shares these with parents to allow them to understand her role in caring for their children. The childminder also shares information with other settings that children attend, to provide a consistent approach to children's care and learning.

Quality of teaching, learning and assessment is good

The childminder uses information gathered from parents and her observations, to establish what children already know. These observations help to inform the childminder's planning and help her to provide activities that motivate children. Children enjoy exploring and being creative. For example, they carefully collage pictures of fish, after listening to a related story. The childminder and her assistant support children's mathematical skills well, through play and daily routines. For example, children are encouraged to count the pieces of fruit as they cut them during snack time. They also develop their number recognition, for example, as they build towers using numbered wooden blocks. The childminder maintains strong, professional partnerships with parents and she keeps them informed about their child's progress through regular communication. This helps children have a continuity of care and learning at home.

Personal development, behaviour and welfare are good

Children learn about the importance of a healthy diet and good hygiene routines. For example, they wash their hands before eating and talk about which foods are good for them. Children also benefit from plenty of fresh air and exercise. The childminder talks to children about the importance of sharing and good manners. This helps children learn to co-operate and respect others. Children are confident to access the wide variety of resources the childminder has to offer. They independently choose what they want to play with. This helps children to be self-motivated and promotes their emotional well-being. The childminder encourages children to take well-managed risks and teaches them how to keep safe. For example, children learn about road safety and emergency evacuation.

Outcomes for children are good

Children make good progress in their learning. They are motivated and capable learners and obtain the skills they need for the next stage in their learning.

Setting details

Unique reference number	125604
Local authority	Kent
Inspection number	840534
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	7 March 2011
Telephone number	

The childminder registered in 1989 and lives in Tunbridge Wells, Kent. The childminder works with her husband as an assistant and cares for children each weekday for most of the year. She has an appropriate childcare qualification.

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