

Holyrood Nursery

425 Bury Old Road, Prestwich, MANCHESTER, M25 1QP



Inspection date

17 November 2015

Previous inspection date

27 January 2012

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Staff's knowledge and understanding of child development and how children learn varies across the nursery. This means that activities are not always appropriate or challenging enough to ensure that all children make the best possible progress.
- Arrangements for self-evaluation, although effective in supporting the development of childcare practice, do not include the views of parents to further assist in identifying areas for the future development of the nursery.
- There are few opportunities for children to learn about the similarities and differences between people and communities during self-chosen activities.

It has the following strengths

- Pre-school children participate in daily phonics activities which help them learn to link letters and sounds. They have many opportunities to develop their understanding of counting, matching and sorting, and shape, space and measure. This helps children acquire the skills they need in preparation for school.
- A key strength of the nursery is the commitment of the newly appointed manager and staff team to improve practice. The manager has worked extremely hard to identify areas for development and has put effective systems in place to enhance many aspects of the nursery.
- Staff work effectively with parents to share strategies to support children's development. They work closely in partnership to promptly engage external agencies to support disabled children and those with special educational needs.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

	Due Date
■ improve staff's knowledge of the characteristics of effective learning and child development, in order to ensure that activities are appropriate and challenging, to meet children's individual learning needs so that they make good progress.	15/02/2016

To further improve the quality of the early years provision the provider should:

- review and build on existing arrangements for self-evaluation so that the views of parents are taken into account to assist in identifying further areas for improvement
- provide a more extensive range of opportunities in self-chosen play, for children to learn about the similarities and differences between people and communities.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke to staff and children throughout the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as a sample of policies and procedures, risk assessments and evidence of the qualifications and suitability of staff working in the nursery.
- The inspector discussed arrangements for self-evaluation with the manager.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Julie S Kelly

Inspection findings

Effectiveness of the leadership and management requires improvement

The manager monitors observations, assessments and planning to ensure they are accurate and kept up to date. She checks children's progress to identify gaps in learning and seek external intervention if necessary. Safeguarding is effective. The recruitment procedures in place ensure that staff are safe and suitable to work with children. Staff have a secure understanding of what to do and who to contact in the event of a child protection concern. In addition, they are confident to implement the procedures in the whistle-blowing policy should they have any concerns about the behaviour of a member of staff. The manager has robust systems in place to ensure that ratios are met at all times. There are effective arrangements in place to cover for staff absences. The manager has introduced arrangements for monitoring the quality of teaching and staff performance. Staff are supported, mentored and coached by the manager and their practice is regularly observed. This is beginning to have a positive impact on the development of staff's knowledge and skills. However, practice across the nursery is still inconsistent, due to the short time that the monitoring system has been in place. Arrangements for self-evaluation are in place. However, this does not include the views of parents.

Quality of teaching, learning and assessment requires improvement

The environment is well organised and resourced both indoors and outdoors so that babies and children can make independent choices about what they want to do. Babies particularly enjoy exploring different textures and materials, which helps promote their natural sense of curiosity. Older children excitedly investigate insects, worms and slugs outdoors, which helps them learn about the world around them. Staff learn, and effectively use, key words and phrases in children's home languages to support children who speak English as an additional language. Staff teach children about festivals, such as Eid, Diwali and Christmas, to help them gain an understanding of culture and diversity. However, there are few opportunities in self-chosen activities for children to learn about the similarities and differences between people and communities.

Personal development, behaviour and welfare require improvement

Staff are caring and attentive and respond quickly to children's physical and emotional needs to ensure they remain comfortable and content. Staff provide children with clear and consistent boundaries to teach them right from wrong. Children have lots of opportunities to be physically active and enjoy the benefits of fresh air as they access outdoor play on a daily basis. Babies learn to try new foods and become increasingly independent at feeding themselves. Older children enjoy a social experience while they eat and staff talk to them about healthy food that gives them energy. The environment is well maintained and clean. Staff ensure that all areas, including nappy changing facilities, are hygienic in order to reduce the risk of cross-contamination and keep children safe.

Outcomes for children require improvement

Children make typical progress for their age. Staff effectively support children's growing independence as they encourage them to do things for themselves whenever possible.

Setting details

Unique reference number	EY370888
Local authority	Bury
Inspection number	1031936
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	0 - 4
Total number of places	98
Number of children on roll	124
Name of provider	Happitots Day Nurseries Limited
Date of previous inspection	27 January 2012
Telephone number	0161 773 7731

Holyrood Nursery re-registered in 2008. It is part of a group owned by Happitots Day Nurseries Ltd. The nursery is open Monday to Friday from 7.30am until 6pm all year round. It supports disabled children and those with special educational needs and children who speak English as an additional language. The nursery employs 23 members of childcare staff. Of these, one holds Qualified Teacher Status, one holds an appropriate early years qualification at level 6, one holds an appropriate early years qualification at level 5 and 12 hold an appropriate early years qualification at level 3.

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