

Childminder Report

Inspection date

16 November 2015

Previous inspection date

13 April 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The quality of teaching is outstanding. The childminder fully understands how children learn and expertly builds on their enthusiasm for learning. She provides a rich range of stimulating experiences which meet children's individual needs.
- Children make rapid progress as a result of highly accurate assessments. The childminder knows precisely where children are in their learning. Teaching is extremely responsive to children's interests and changing needs, and provides exactly the right level of challenge.
- The childminder develops very strong and trusting relationships with children and their parents. The excellent bonds she develops are used to enable children to thrive.
- Children play in an exceptionally safe, comfortable and well-resourced environment where their confidence and independence are fully nurtured. They settle quickly and behave extremely well.
- Children develop excellent communication and language skills. These are extremely well stimulated through the childminder's attentive and exceedingly skilled interactions with children.
- Children show high levels of curiosity and imagination because the childminder provides high-quality resources indoors and outdoors. Her caring and playful manner encourages children to learn through exploring.
- The childminder's self-evaluation is central to her outstanding practice. She constantly reviews her strengths and areas where she can improve children's experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider enhancing already excellent knowledge and skills by developing further expertise to provide for children who have special educational needs.

Inspection activities

- The inspector observed activities inside the home and outside in the garden.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector and childminder discussed teaching and the impact on children's learning.
- The inspector spoke to some parents and took account of parents' views through the written documentation they had provided.
- The inspector looked at a selection of the childminder's documentation, including policies and procedures and records of children's learning.

Inspector

Eileen Chadwick

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder is well qualified and has an excellent understanding of the Early Years Foundation Stage. Safeguarding is effective. The childminder regularly updates her child protection training so she thoroughly follows the best practice. She puts children's safety and well-being at the centre of everything she does. Risk assessments are thorough and the childminder fully understands her role and responsibility in protecting children from harm. The childminder has developed excellent communication with parents to lift children's learning to the highest level. She successfully identifies her strengths and also the areas where she wishes to deepen her exemplary knowledge through more training, for example, for helping children with autism.

Quality of teaching, learning and assessment is outstanding

The childminder has high expectations of what children can achieve. She notices what children can already do and then uses her strong knowledge of how they learn to provide activities which motivate them. There is a high focus on supporting children's language development through practical activities, for example, as children play with animal puppets after a visit to the local zoo. She models language and regularly asks the children questions which encourage them to listen, think and respond. She describes what they are doing and introduces new vocabulary, for example, as children delight in exploring a sensory light toy. The childminder provides an excellent choice of books and her expressive reading successfully helps children to develop their interest in reading, understanding and vocabulary.

Personal development, behaviour and welfare are outstanding

Children show they enjoy their time with the childminder in the way in which they eagerly enter her home and are very ready to play and learn. The childminder's home is exceptionally safe, well organised and inviting to children and she is very responsive to their needs. She allows the children to engage with activities at their own pace. Young children are fully supported to make choices and persevere with challenging tasks, which helps them to develop key skills. The childminder ensures that children have plenty of fresh air and exercise. She provides them with a wealth of opportunities to develop their physical skills in her garden and through inspiring visits, for example, to nature and wildlife areas, parks and play centres.

Outcomes for children are outstanding

Children make excellent progress. They make consistently high rates of progress from their starting points. They have excellent opportunities to develop their early understanding of sounds and letters, and their early writing skills. They are very well prepared for their next stage of learning, such as school.

Setting details

Unique reference number	EY418025
Local authority	Hampshire
Inspection number	832477
Type of provision	Childminder
Day care type	Childminder
Age range of children	1 - 5
Total number of places	6
Number of children on roll	8
Name of provider	
Date of previous inspection	13 April 2011
Telephone number	

The childminder registered in 2010 and lives in Twyford, near Winchester. She works all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3.

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