

Childminder Report

Inspection date

18 November 2015

Previous inspection date

7 July 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has strong relationships with parents. She regularly shares information about children's progress. This helps them to have a collective approach, focus on aspects of the child's learning and continue their learning at home.
- Children's emotional well-being is effectively promoted and they are happy and content within their surroundings. This is because the childminder provides a welcoming, homely environment that is stimulating, and children feel safe.
- The experienced childminder demonstrates a strong commitment to promoting a high-quality setting. She accurately evaluates her provision, identifying her strengths and any areas of improvement needed.
- Children behave well. This is because the childminder communicates with them so that they have full understanding of boundaries and expectations.

It is not yet outstanding because:

- The childminder does not always obtain all possible information from parents to give a complete picture of children's learning and development and the skills that their child has already achieved before they start in her care.
- Occasionally, the childminder does not adapt activities to suit children's abilities, in order to help them fully benefit from all learning experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- obtain more detailed information from parents about children's capabilities when they first start at the setting, so that this information can be used to plan for children's abilities and promote even more rapid progress from the start
- enhance the learning experiences for children so that all activities are adapted appropriately and children become even more deeply involved and focused, in order to maximise their progress even further.

Inspection activities

- The inspector sampled children's assessment records and planning documentation.
- The inspector checked evidence of the suitability of the childminder and other household members, and looked at a selection of policies and procedures, including safeguarding and self-evaluation.
- The inspector observed the childminder playing and interacting with the children.
- The inspector took account of the views of parents by reading a number of comments given to the childminder.
- The inspector viewed the premises, toys and equipment.

Inspector

Kellie Lever

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder has a good understanding of how to effectively safeguard children in her care. She is fully aware of her responsibilities and knows the procedures to follow if she has any concerns. This is further supported as the childminder implements a range of policies, procedures and risk assessments to ensure children are safe and secure at all times. The childminder keeps up to date with good practice guidance. She attends additional training, which further develops her knowledge and understanding of how children learn. Furthermore, the childminder works closely with other childminders regularly, discussing new ideas and sharing good practice.

Quality of teaching, learning and assessment is good

Children have free access to a wide range of toys and resources that helps them to explore their environment. The childminder uses every opportunity throughout the day to extend children's communication and language. She acknowledges and praises children's efforts at repeating key words and phrases, and continually talks to them as they play. This allows children to hear and attempt a variety of new words, which results in young children being very vocal and motivated to learn. The childminder encourages children to count numbers with visual number cards. This demonstrates how counting relates to different amounts. Observation, assessment and planning systems are effective; this helps the childminder plan for the next stage of children's learning.

Personal development, behaviour and welfare are good

Children have good relationships with the childminder. This is because there are flexible settling-in sessions available to suit each individual child and their family. The childminder is a good role model to children. She reminds them to use their manners, share toys and be kind to one another. This results in children playing together, which supports their positive social skills and prepares them well in readiness for school. The childminder makes excellent use of local places, such as the supermarket, library, parks and playgroups. This extends children's learning of the wider community, keeps children active and develops their physical skills. Furthermore, healthy lifestyles are promoted as the childminder follows good hygiene practices. She provides children with a selection of nutritious snacks and encourages them to wash their hands before meals.

Outcomes for children are good

The childminder regularly monitors children's development and identifies any gaps in children's learning quickly, to secure any interventions that may be necessary. This results in children making good progress in their learning from their individual starting points. Children learn to be independent and are confident, enthusiastic learners.

Setting details

Unique reference number	314897
Local authority	Warrington
Inspection number	868273
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 16
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	7 July 2011
Telephone number	

The childminder was registered in 1989 and lives in the Warrington area. She operates from 7.30pm to 5.30pm, Monday to Friday all year round. The childminder holds an appropriate childcare qualification at level 3.

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