

# Fosse Pre-school

Mantle Road, Leicester, Leicestershire, LE3 5HG



## Inspection date

12 November 2015

Previous inspection date

23 March 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The long-standing management team clearly identifies the pre-school's strengths and areas for improvement. Staff and parents are effectively involved in the self-evaluation process. Focused action plans accurately steer practice to improve outcomes for children and their families.
- The leader is very experienced in early years teaching. She regularly acts as a mentor to guide staff practice. Appraisals help to identify where staff are less confident and any gaps in their knowledge.
- The children in this pre-school are happy and arrive keen to learn. Staff have a good understanding of children's individual interests and they plan challenging experiences that support them in making good progress.
- Secure arrangements are in place to safeguard children. Staff are aware of their roles and responsibilities in identifying child abuse and the reporting procedures they must follow in the event of a concern.
- Settling-in procedures are agreed on an individual basis with parents to ensure the children's emotional security. Children relate well to the staff in the pre-school and their peers.
- Good partnerships with parents have been established. A variety of channels for communication are in place for staff to share their knowledge of children's development.

### It is not yet outstanding because:

- On occasions, children are not fully encouraged to share their own experiences as they play.
- At times, staff do tasks for the children that they could easily do for themselves.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend opportunities for children to talk about their own experiences as they begin to act them out during role play
- extend children's skills in becoming fully independent as they begin to do tasks for themselves.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed joint observations with the pre-school manager.
- The inspector held a meeting with the pre-school manager.
- The inspector checked evidence of suitability and qualifications of staff working with children.
- The inspector looked at a selection of children's records, policies and procedures and a range of other documentation.
- The inspector spoke to a selection of parents during the inspection and took account of their views.

### Inspector

Hayley Lapworth

## Inspection findings

### Effectiveness of the leadership and management is good

Staff are led by their manager, who is passionate about providing good quality care and education. Management supports all staff in their ongoing professional development. Staff are supported to plan challenging experiences that will enhance the children's learning and development. Safeguarding arrangements are effective. Staff attend training and share good practice to ensure they are fully aware of current safeguarding procedures. Partnership working with other professionals ensures children get the support they need.

### Quality of teaching, learning and assessment is good

Children's key people are knowledgeable about the current stage of development of the children in their group. Staff undertake planned and spontaneous observations of the children's learning and assess what they know and can do. This information is then effectively used to plan for the next steps in their learning. Large group time provides the children with many opportunities to speak in front of others and learn about our similarities and differences. Diversity and world history are fully embraced. Children are encouraged to participate in two minutes silence as a mark of respect on Remembrance Day. Children act out their everyday experiences through role play. They pretend to be doctors and nurses caring for the dollies.

### Personal development, behaviour and welfare are good

Children behave well in the pre-school. Staff successfully support them in understanding the difference between right and wrong. Staff clearly explain their expectations for good behaviour. Children's understanding of good behaviour is enhanced through discussion and looking at visual picture cards. The children confidently relate to one another and many share strong friendships. Children have opportunities to access the well-planned outdoor play area every day. Physical activities include riding on bikes, balancing and climbing, watering the garden and digging in the mud. Children learn to understand the importance of good handwashing. They are involved in conversations about removing germs from their hands before they sit at the snack table. Daily checks are made to ensure the environment is safe and children are helped to understand how to keep themselves safe. Staff talk to the children about holding onto the 'walking rope' rings as they walk as part of the group through the corridors to the outdoor area.

### Outcomes for children are good

All children are making good progress in their learning in relation to their starting points. Children are beginning to acquire good skills to support them as they move on to school. They have many opportunities to write for a purpose. Children are helped to become confident communicators with adults, children and visitors to the pre-school.

## Setting details

<b>Unique reference number</b>	226907
<b>Local authority</b>	Leicester City
<b>Inspection number</b>	854707
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	18
<b>Number of children on roll</b>	12
<b>Name of provider</b>	Leicester City Council
<b>Date of previous inspection</b>	23 March 2011
<b>Telephone number</b>	0116 2221894

Fosse Pre-school is a Leicester City Council provision and was registered in 1997. The pre-school employs four members of childcare staff, all of whom hold appropriate early years qualifications at level 3 and above. The pre-school opens Monday to Friday, term time only. Sessions are from 9.15am until 12.15pm. The pre-school provides funded early education for two- three- and four-year-old children. It supports children who speak English as an additional language and disabled children and those with special educational needs.

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