

Wendy House Day Nursery

28 St Helens Road, Dringhouses, York, North Yorkshire, YO24 1HR



Inspection date

9 November 2015

Previous inspection date

29 April 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy, safe and secure in the setting. They have developed excellent relationships with staff who care for them very well, supporting their development and emotional well-being.
- All children make good progress in their learning and development. They are achieving key milestones that are expected for their age. This means that children are well prepared for the next stage in their learning, including the move on to school.
- Leaders and managers are reflective. They have made good improvements since the last inspection and are clear in their vision to ensure continuous improvement. Staff are supervised well and have plenty of opportunities to continue to improve their knowledge and understanding of effective early years practice. This leads to improved outcomes for children.
- Partnerships with parents are strong. Parents are very happy with the warm, homely environment that the nursery offers them and their children. They know how well their children are progressing because staff regularly share information about their learning and development with them.
- Children know and understand why they follow safe hygiene routines. This is because staff talk with them about what they are doing and why.

It is not yet outstanding because:

- At times, staff do not fully support older children's developing interest in literacy.
- Staff do not always provide children with uninterrupted time to explore and fully develop their own interests.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for older children to fully develop their interest in literacy
- provide children with uninterrupted time to explore and build on their own interests.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the deputy manager.
- The inspector held a meeting with the nursery manager.
- The inspector looked at a range of documentation, such as nursery policies and procedures and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Jill Roberts

Inspection findings

Effectiveness of the leadership and management is good

The nursery is lead and managed by well-qualified managers. They strive to drive improvement forward and ensure that staff continue to develop their knowledge and skills. Partnership working with the local school is very well established. They meet each term to develop new ideas and improve their practice. The manager attends a variety of network meetings. She provides staff with new information through regular staff meetings and supervision sessions. The arrangements for safeguarding are effective. Staff have a full understanding of their roles and responsibilities and know the appropriate action to take if they are worried about a child's welfare.

Quality of teaching, learning and assessment is good

The quality of teaching is consistently good. Staff plan a range of activities that are appropriate to each child's interests and support their next steps of development. Staff communicate well with each other. As they observe children's achievements, staff make notes about what they have seen. This then feeds into planning for each child. Children learn about people and communities beyond their own experiences. This supports their understanding of the wider world. Children enthusiastically sing songs in different languages. This helps to enhance children's communication and language skills and promotes the home language of children for whom English is an additional language. Staff support children's enthusiasm and they are motivated to learn. Children are developing good skills in mathematics. Staff plan purposeful activities to support and develop these skills. Children apply their learning well as they count out a given number of objects from a larger group. Some children then add two sets of objects to find out how many they have got altogether.

Personal development, behaviour and welfare are good

Staff ask parents a good range of questions about their child when they first attend which provides them with a wealth of information. This helps staff to establish effective care routines and ensure that all children's needs are met. Staff provide parents with support on a wide range of issues, such as promoting healthy eating. Staff support and encourage children to try new foods at meal and snack times and keep parents well informed about their successes. This has a significant impact on children's health and well-being. Children are confident and their physical skills are developing well. They enjoy the outdoor environment where they ride, push and climb on equipment. Children support each other and their personal and social skills are developing well. Children offer to help friends out as they write their names inside the cards that they have made to celebrate the festival of light. Young children have room to play and explore multi-sensory materials that the setting has developed.

Outcomes for children are good

The tracking and monitoring of individual children and of groups of children is effective. The manager can identify dips in achievement and quickly puts measures in place to help close the gaps. All children are progressing well towards the early learning goals.

Setting details

Unique reference number	321600
Local authority	York
Inspection number	1028331
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	20
Number of children on roll	35
Name of provider	Wendy Diane Wood
Date of previous inspection	29 April 2013
Telephone number	01904 704468

Wendy House Day Nursery was registered in 1990 and is privately owned and managed. The nursery employs eight members of childcare staff, six of whom hold appropriate early years qualifications from level 3 to level 6. The nursery opens from Monday to Friday all year round except for bank holidays and a week at Christmas. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery supports children who speak English as an additional language

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