

Double Ducks Nursery

94-96 Pevensey Road, Eastbourne, East Sussex, BN22 8AE



Inspection date

5 November 2015

Previous inspection date

31 March 2014

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The manager does not make sure that staff complete robust safety checks consistently to identify and remove all hazards to children's safety. This is also a breach of the Childcare Register.
- Staff practice is not monitored closely enough by the leaders. They are unaware of some weaknesses in staff practice and do not provide good support to address these.
- The environments in the younger children's rooms and toilet-training methods do not support children's personal, social and emotional development well.
- Staff do not always help children who are learning English as an additional language to make good progress in their learning.

It has the following strengths

- Older children are well supported in their mathematical development; for instance, they learn to count.
- Children are happy and enjoy their time at the setting. Children enjoy their outside experiences and like choosing what resources to play with, so they enjoy their play.
- The owner and manager have links with outside professionals to gain help in developing the nursery. They have completed audits and have some plans to improve the outcomes for children.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

	Due Date
■ ensure that risk assessments identify and minimise all hazards to children and that staff implement all risk assessment procedures effectively	20/11/2015
■ monitor staff practice carefully and provide staff with regular support, training and coaching to extend their knowledge and provide consistently good practice.	30/12/2015

To further improve the quality of the early years provision the provider should:

- develop the younger children's confidence and awareness of others
- strengthen the opportunities for children learning English as an additional language to use their home languages in the nursery
- make sure that the younger children's personal care is organised to respect their privacy.

Inspection activities

- The inspector observed the quality of teaching in all rooms and outside.
- The inspector held a joint observation with the owner and held a meeting with the owner and manager.
- The inspection was carried out following the risk assessment process.
- The inspector sampled documentation, including risk assessments, children's learning records and checked staff suitability to work with children.
- The inspector spoke to parents and took their views into consideration.

Inspector

Sarah Taylor-Smith

Inspection findings

Effectiveness of the leadership and management requires improvement

Supervision and monitoring of staff practice is not fully effective and does not address inconsistencies in staff care and teaching practice. Support for staff that work with children varies. Leaders were unaware that daily checks were not taking place rigorously in regard to following risk assessment procedures. However, no child has come to harm and the weakness has not had a significant impact on children. Safeguarding is effective. Staff know the possible signs and symptoms that would cause them to have concerns about a child's welfare. They check children who sleep in buggies. The managers keep staff up to date with new information and legislation at regular staff meetings. Staff monitor children's learning. Parents are well informed about their children's progress. Staff have regular meetings with parents to share information, including about children's learning and development. They help parents understand how to support their children's learning at home.

Quality of teaching, learning and assessment requires improvement

Staff provide a range of learning experiences that support children's learning and development suitably. However, children who are learning English as an additional language do not have enough support to progress well in their language development. Older children learn to recognise their names and staff help them to learn letter sounds. All children develop an interest in stories. They are motivated to explore books for themselves and they listen to stories well. Children learn about the world around them in a variety of ways. Children help to look after the nursery's ducks and enjoy watching them.

Personal development, behaviour and welfare require improvement

The younger children lack good support to gain a sense of belonging. Staff do not always acknowledge children's achievements to further aid their confidence. All children behave well and the staff set out clear expectations for children. Potty training methods do not provide children with privacy or help them to understand consistently good hygiene practices. Staff supervise the children well, such as when children move around the nursery. Staff keep the setting secure. Staff consider children's individual needs during times of change to help these go smoothly. Children build good relationships with staff. Staff maintain appropriate paperwork to cover any accidents and injuries to children. Children benefit from daily outdoor play and they develop their physical skills.

Outcomes for children require improvement

Children make typical progress in their learning and development. Older children are learning to use their personal skills well in readiness for school. For example, they confidently fetch their coats from their pegs and put them on by themselves.

Setting details

Unique reference number	EY472282
Local authority	East Sussex
Inspection number	1030858
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	0 - 4
Total number of places	60
Number of children on roll	65
Name of provider	Double Ducks Nursery Limited
Date of previous inspection	31 March 2014
Telephone number	01323 410645

Double Ducks Nursery registered in 2014 and is located in Eastbourne, East Sussex. It is open each weekday, except bank holidays, from 7.30am to 6.30pm for 50 weeks of the year. The nursery is accredited to receive government funding to provide free early years education for children aged two, three and four years. There are 11 members of staff who work with the children; of whom, nine hold appropriate early years qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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