

Gresley Road Family Centre Nursery

Gresley Road, Lowedges, Sheffield, South Yorkshire, S8 7HN



Inspection date 4 November 2015
Previous inspection date 16 July 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff are good role models. They consistently promote positive behaviour and have high expectations of the children in their care. Children are involved in discussions and are encouraged to make choices in their learning.
- Partnerships with parents are strong. Parents receive regular feedback and summaries about their child's progress and development. They are supported to guide their child's learning at home. Parents are full of praise for the dedicated team of staff. Parents comment that the nursery has a homely atmosphere and their children are very happy and settled.
- Children have formed secure attachments with their key person. Staff know their key children well and respond attentively to their needs. Children are settled and their emotional well-being is supported.
- Staff demonstrate a good understanding of how to protect and safeguard children. They fully understand their roles and responsibilities. The welfare of the children is well promoted.

It is not yet outstanding because:

- Staff do not always give children enough time to think about their ideas and responses to questions posed.
- The systems in place for ongoing staff supervision and monitoring do not focus enough on raising the quality of teaching to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review how staff question children during activities and routines to enhance their learning experiences
- build on the systems for staff performance management and supervision and increase the potential to consistently deliver the highest quality of teaching.

Inspection activities

- The inspector observed activities and the quality of teaching during activities both inside and outdoors.
- The inspector looked at relevant documentation, such as evidence of the qualifications and suitability of staff working in the nursery.
- The inspector spoke with staff and children at appropriate times throughout the inspection.
- The inspector carried out an interview and joint observation with the manager.
- The inspector spoke with a small selection of parents during the inspection and took account of their views.
- The inspector looked at activity planning, records of children's learning and a selection of policies and records.

Inspector

Rachael Barrett

Inspection findings

Effectiveness of the leadership and management is good

The manager has high expectations of herself, the staff and children. She ensures that staff fully understand their roles and responsibilities, and have a good understanding of how children learn and develop. Staff are well qualified. Safeguarding is effective. All staff understand and follow robust safeguarding procedures to ensure children are kept safe and protected from harm. Staff provide a safe environment and help children to learn about safety and risk through planned activities and daily routines. The staff team use self-evaluation to reflect and develop their practice. Children's and parents' thoughts and views are incorporated into development plans. Children are provided with a good range of exciting and challenging activities that capture their interest. Children's learning, development and progress are regularly reviewed. Gaps in children's learning are quickly identified and outside agencies provide support where needed to meet children's individual needs.

Quality of teaching, learning and assessment is good

The quality of teaching is good. Staff provide a range of interesting activities to promote children's learning and development. Staff undertake observations of children as they play. They effectively assess and plan activities for their individual next steps in learning. Staff encourage children to be independent throughout play activities and during daily routines. Staff meet with parents at the start to obtain information about children's interests and what they enjoy doing. Assessments of children's learning are shared with parents and staff support them to continue their children's learning at home. The quality of interaction from staff is generally good. They consistently model language, give explanations and engage children in conversations. Children are keen and eager to learn. They gain the skills needed for their next stage in learning, including school.

Personal development, behaviour and welfare are good

Staff provide a welcoming and interesting environment in which children can learn. There is a good range of resources, stimulating areas for children to explore and cosy areas where children can relax. Children have the chance to learn quietly, relax or actively engage in their activities. Their well-being is effectively promoted. The key-person system works extremely well and staff build close relationships with children and parents. Children choose for themselves from a range of healthy options at snack time. Children are becoming independent and are provided with a wealth of opportunities to further develop their skills. Children learn to respect and celebrate others' differences, cultures and festivals. Children behave well, responding to staffs' positive approach and high expectations for their good behaviour. Children learn to enjoy fresh air and exercise. They make daily use of the outdoor area. They learn to keep themselves safe. Staff discuss with them how to use play equipment safely.

Outcomes for children are good

All groups of children, including children for whom the nursery receives additional funding, make good progress from their starting points. Children are working at the levels that might be expected for their age.

Setting details

Unique reference number	EY441252
Local authority	Sheffield
Inspection number	854102
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	32
Number of children on roll	54
Name of provider	Barnardo's
Date of previous inspection	16 July 2012
Telephone number	01142377465

Gresley Road Family Centre Nursery was registered in 2012. The nursery employs seven members of childcare staff. Of these, six hold appropriate early years qualifications at level 2 and above, including two with Early Years Professional status and one with Qualified Teacher Status. The nursery opens from Monday to Friday term time only. Sessions are from 8.30am until 3.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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