

Addingtons Pre-School

The Memorial Hall, Woodford Road, Great Addington, Kettering, Northamptonshire,
NN14 4BS



Inspection date	4 November 2015
Previous inspection date	27 June 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children receive consistently high-quality teaching during all their play and activities. All staff know the children very well and respond to their individual preferred ways of learning during their positive and sensitive interactions with them.
- Staff are highly skilled in supporting children to make the best progress they can. The planning of activities is flexible, changing on a daily basis as the children make suggestions. This sharp focus on planning results in children's interests being recognised quickly, which considerably adds to their enjoyment and learning.
- Parents' contributions to their children's learning at the pre-school are fully respected and valued by staff. The result of this highly consistent approach is very effective communication that means children's needs are met well.
- Children are safe in the pre-school. They are learning about the risks involved in their play through clear explanations by staff who encourage them to consider ways to keep themselves safe.
- Staff work extremely well to promote children's developing communication and language skills. They talk to children clearly, using signing as required, introducing new and descriptive words during activities.
- Children clearly show a strong sense of well-being and belonging at the pre-school. They are making friendships. Children are familiar with the daily routines and are confident to approach staff for comfort and reassurance as they need it.
- The management team are committed to the staff's continued professional development. Children benefit significantly from staff's extra knowledge and great enthusiasm to meet their individual needs.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the already successful organisation of large-group activities to always ensure that every child taking part is well prepared and gets the best learning experience possible.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the pre-school manager.
- The inspector held a meeting with the pre-school manager and with two members of staff. She looked at relevant documentation, such as the pre-school's self-evaluation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Melanie Eastwell

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are highly effective. All staff have a secure understanding of how to manage any safeguarding concerns and update their training regularly. Children are supervised very effectively during the session and particularly well during arrival and departure times. Staff are vigilant in managing the times when children can choose to play inside or outside to ensure they are deployed efficiently to keep them safe. Robust recruitment procedures and checks for ongoing suitability ensure that all staff are suitable to work with children. The highly reflective and evaluative culture in the pre-school results in prompt and incisive responses to children's changing interests and needs. The manager and staff team have identified further ways to extend the organisation of large-group activities and have very high expectations and plans for the future development of the pre-school.

Quality of teaching, learning and assessment is outstanding

The staff team are highly skilled in guiding and extending children's learning. They understand each child's needs very well and keep a close check on what they can do. The planning of activities is led by the assessments made of children's starting points and ongoing towards their next steps in learning. Staff swiftly recognise when a child is not achieving as well as they might and quickly provide them with the extra support they need. Children thoroughly enjoy staff's highly positive and encouraging involvement in their activities. Children are keen and excited to take part in new experiences as well as favourite games. Staff show a genuine interest in what children are doing, they ask very well-placed questions, encouraging them to explore and think about what they are doing.

Personal development, behaviour and welfare are outstanding

Children are excited when they arrive at the pre-school and they are eager to see what activities are available to them. Staff provide a highly stimulating environment with an excellent range of activities that are planned to reflect children's current interests. Children are able to settle in effectively because staff work very closely with their parents from the outset to ensure children's needs are met. Children are rapidly learning skills that prepare them for the next stage in their learning. Staff are excellent role models, helping children to respect and care for each other. The highly effective links with the local school contribute to children being able to move on to school when the time comes. Children are learning about the benefits of healthy lifestyles. Staff ensure they have daily opportunities to play outside in the fresh air and they thoroughly enjoy the social snack times.

Outcomes for children are outstanding

All children are making rapid progress given their individual needs. Staff work tirelessly to support each child and their family to help them make the best progress they can. Children's independence skills are actively promoted as they find their coats and wellies ready for outside play and serve themselves at snack time.

Setting details

Unique reference number	219988
Local authority	Northamptonshire
Inspection number	864221
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	20
Number of children on roll	21
Name of provider	Addingtons Pre School Committee
Date of previous inspection	27 June 2011
Telephone number	07833460544

Addingtons Pre-School was registered in 1998. The pre-school employs four members of childcare staff. Of these, three hold appropriate early years qualifications at level 3 and 7, including one with Early Years Professional status. The pre-school opens from Monday to Thursday, term time. Sessions on Mondays are from 8.45am until 12.15pm and on Tuesdays to Thursdays from 8.45am until 3.15pm. The pre-school provides funded early education for two-, three- and four-year-old children.

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