

Nuffy Bear Day Nursery

Nuffield Health, Crabbet Park, Turners Hill Road, Worth, Crawley, West Sussex,
RH10 4ST



Inspection date

27 October 2015

Previous inspection date

19 May 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff promote all areas of learning and development through planned activities and an interesting environment which motivates children and supports their development. Children behave well, work happily together and feel secure.
- Staff have a good understanding of children's interests, individual needs and next steps in learning. They cooperate to ensure children continue to make good progress in preparation for future learning and school.
- Effective leadership and management ensure that staff continuously develop their knowledge through regular training. This has a positive impact on children's learning experiences and contributes to good teaching skills.
- Staff have effective relationships with parents and other settings that children attend. They work hard to ensure parents feel welcome and share limitless information about their children's development and progress. They encourage learning at home which enables parents to be part of their children's learning journey.
- Staff have strong partnerships with external agencies. This means that children with additional needs make excellent progress in their development because there is a consistent approach to supporting their learning.

It is not yet outstanding because:

- Children do not have a secure understanding of time. For example, children do not realise time limits given when sharing resources.
- Children do not have enough opportunities to explore working technological equipment.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop children's knowledge of time
- improve children's understanding of how technological equipment works.

Inspection activities

- The inspector observed activities and staff interactions with children in the indoor and outdoor environments.
- The inspector spoke to staff at appropriate times during the inspection.
- The inspector took part in a joint observation with the manager.
- The inspector sampled children's development records and tracked their progress.

Inspector

Hannah Barter

Inspection findings

Effectiveness of the leadership and management is good

The manager and staff work very well together. They communicate effectively and have a good knowledge and understanding of the early years curriculum. The manager oversees the planning and next steps in learning for all children to ensure they make good progress. Self-evaluation is accurate and includes the views of parents and children. This helps the manager and staff identify ways to improve further. For example, when parents asked about early writing skills, staff attended specific training and shared this with parents. Safeguarding is effective. Staff receive training before employment starts, which provides them with a good understanding of their role and responsibility in keeping children safe. The manager refreshes staff knowledge during staff meetings.

Quality of teaching, learning and assessment is good

Children enjoy learning because staff plan a range of activities that meet their interests and challenge their development. For example, young children enjoy exploring sand and water and learn about the different textures on their feet. Older children learn about marks they can make with play dough and use rollers and cutters to make shapes. Children have constant access to the secure outdoor environment. Staff provide open-ended activities, for example, using resources such as water and brushes. These encourage children to make decisions about what they would like to do and how to continue to experiment. Staff support children's communication skills well. For instance, they ask purposeful questions which make children think and they talk to children about personal experiences, such as recent birthday parties. Staff develop children's knowledge and promote their early reading skills through, for example the use of books.

Personal development, behaviour and welfare are good

Children have secure relationships with staff and express pleasure when they arrive. Children are independent but also enjoy telling staff what they are doing. Staff listen intently and develop children's self-esteem and sense of belonging. Children behave well. Staff promote positive behaviour. For instance they praise children and explain their expectations clearly. Staff successfully extend children's knowledge of the wider world and the different religions and cultural traditions that people have. For example, children learnt about the Islamic New Year and made mosaic windows as part of the celebration.

Outcomes for children are good

Children are making good progress in all areas of development, regardless of their starting points. Children are confident and willing to have a go. This prepares them well for their move to school.

Setting details

Unique reference number	EY406643
Local authority	West Sussex
Inspection number	831497
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	0 - 4
Total number of places	24
Number of children on roll	32
Name of provider	Nuffield Health
Date of previous inspection	19 May 2010
Telephone number	01293884488

Nuffy Bear Nursery registered in 2010. It operates from Nuffield Health Club in Crawley, West Sussex. The setting opens Monday to Friday from 8am to 6pm for 51 weeks of the year. The setting employs five staff to work with children, four of whom hold early years qualifications. The setting receives funding for the free early years education of children aged two, three and four years.

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