

Childminder Report

Inspection date	27 October 2015
Previous inspection date	9 February 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Met	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder supports children to develop an understanding of appropriate behaviour and to have respect for others.
- Children enjoy a good relationship with the childminder which helps them to feel happy and confident to explore. They invite her to join in their play and seek a comforting cuddle when they are tired.
- Children are motivated to learn and explore through a good balance of planned and child-led activities. The childminder makes good use of varied and stimulating resources and opportunities for outdoor and indoor play. These help children make progress in all areas.
- The childminder implements effective policies and procedures to keep children safe. She keeps up to date with any relevant changes.
- The childminder engages in lovely conversation with children. She asks open questions and remarks on what they are doing. This helps to extend their vocabulary and speech.
- The childminder engages parents in their children's learning and keeps them informed about their progress, development and achievements.

It is not yet outstanding because:

- The childminder does not use her evaluation of her practice fully effectively to focus specifically on ways to further develop her strong professional skills and knowledge.
- Children have few opportunities to develop some aspects of their early writing skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of self-evaluation to focus even more sharply on building further on existing knowledge and skills to improve learning experiences for children
- provide more opportunities for children to develop their early writing skills.

Inspection activities

- The inspector observed the interaction between the childminder and children during a range of activities.
- The inspector sampled documentation and records of children.
- The inspector viewed resources available to the children in the setting.
- The inspector held discussions with the childminder at appropriate times during the inspection.
- The inspector completed a joint observation with the childminder and the childminder discussed children's next steps in learning.

Inspector

Julia Maria Gouldsboro

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder knows the safeguarding requirements, including child protection procedures, and understands her responsibility to protect the welfare of children and keep them safe. The childminder has a clear understanding of the requirements of the Early Years Foundation Stage. She quickly identifies children's needs and puts strategies in place to help them make progress. She provides a variety of age-appropriate resources that engage and motivate children in their play. Children benefit from the very positive relationships the childminder maintains with their parents, who she involves in their learning. She works well with parents and builds up a trusting and positive relationship with them that helps to reassure them that their children are in a happy and safe environment.

Quality of teaching, learning and assessment is good

Children enjoy their learning, are enthusiastic to join in and get fully involved in activities. They develop good language and communication skills. The childminder makes skilful use of questions and communicates with children effectively. She makes effective observations of children's progress and uses this information to identify their interests and plan appropriate activities. The childminder takes children to local groups and play centres, which helps to support their developing social and physical skills. She works well with the local school, and she and the children join in with festivals and celebrations that help to promote a positive attitude to people and communities. The childminder encourages the children to persist in an activity. She encourages them to be active in their learning and find ways of solving problems. This helps to promote confidence in children and boosts their self-esteem.

Personal development, behaviour and welfare are good

The childminder provides a warm and welcoming environment where children form secure attachments with her and settle well. They are confident to explore the setting and develop good self-esteem as she praises their efforts and identifies their individual care needs. Children learn good hygiene routines and the childminder regularly reminds them about washing their hands, especially after caring for animals. Children are well behaved. The childminder sets clear and age-appropriate boundaries. The childminder promotes healthy lifestyles. During snack time and lunchtime she talks to the children about healthy choices. Children have opportunities to go for daily walks with the family dog and go on regular outings that help to promote their physical development.

Outcomes for children are good

All children are making good progress from their starting points. They learn the basic skills they need to prepare them for school.

Setting details

Unique reference number	141164
Local authority	Waltham Forest
Inspection number	812470
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	9 February 2012
Telephone number	

The childminder registered in 1993. She lives in the London Borough of Waltham Forest. The family has a dog and a cat. The childminder is available on weekdays throughout the year.

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