

Childminder Report

Inspection date	29 October 2015
Previous inspection date	4 June 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder demonstrates a genuine commitment to training and to evaluating the service she provides. She takes into account the views of children and their parents. This enables her to identify areas to develop in her practice.
- The childminder is friendly and enthusiastic. She knows children well and has developed positive relationships with them. Settling-in arrangements are used effectively to ensure that children feel welcome and secure. This helps children to be confident, happy and motivated to learn.
- The welcoming and stimulating environment, supports children's play and learning well. The childminder provides a wide range of accessible toys, resources and equipment that meet children's individual needs and interests. This helps children to make independent choices.
- The childminder provides a broad range of activities that take into account children's interests. She uses observations of children's learning to plan for their next steps.
- The childminder has completed risk assessments and carries out daily checks of her home to ensure that all hazards are identified and removed.

It is not yet outstanding because:

- The childminder has not extended her links with other providers of the Early Years Foundation Stage to share specific information about children's learning and development.
- The childminder does not utilise her strong partnerships with parents to consistently gather as much information as possible about children's learning at home in order to enhance the good progress children are making.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the sharing of information about children's individual learning with other providers of the Early Years Foundation Stage
- gather more-consistent information from parents about children's learning and achievements at home to complement teaching and support children to make rapid progress.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector spoke with the childminder and the children. She looked at relevant documentation, such as the childminder's self-evaluation and evidence of the suitability of those living at the setting.
- The inspector took account of the parents' views through completed questionnaires.

Inspector

Julie Morrison

Inspection findings

Effectiveness of the leadership and management is good

The childminder organises her setting well and is committed to promoting a good quality provision for children. Safeguarding is effective. The childminder has attended relevant training and has a secure understanding of child protection procedures and how to refer any concerns about a child's well-being. The childminder has established robust policies and procedures. She implements these well to help keep children safe and secure. The childminder understands the importance of working in partnership with other providers of the Early Years Foundation Stage. However, although she shares general information about children's care and well-being she has not extended this to share detailed information about children's individual learning and development. This does not fully enhance continuity of learning for children.

Quality of teaching, learning and assessment is good

The well-qualified childminder has a good understanding of how to promote children's learning, and plans a broad range of activities to match their interests, age and ability. This supports all children, including those with English as an additional language, to make good progress in their learning and development. The childminder engages children well and provides a continuous commentary to support the development of their communication and language skills. The childminder supports children's early mathematical development well. For example, she encourages them to count how many legs a spider has and to compare this to their own bodies. Children develop their hand-to-eye coordination through planned activities. For example, they use a wide range of tools, such as, scissors, rollers and cutters to explore soft dough. Parents are informed about their children's daily routines and experiences, and have regular opportunities to look through their child's learning journals. However, systems to more effectively obtain information from parents about children's learning from home are not fully established to complement the good teaching further.

Personal development, behaviour and welfare are good

The childminder is calm and consistent when interacting with the children to support positive behaviour. She encourages children to share and to be respectful of each other's feelings. Children behave well and have clearly developed very close relationships with the childminder, her family and other children. This supports children's emotional well-being. The childminder promotes good hygiene practices through effective daily routines. She provides healthy snacks and meals and talks to the children about healthy food choices. This helps to promote children's good health. Children are physically active and have daily opportunities to be outdoors in the fresh air.

Outcomes for children are good

The childminder effectively tracks the good progress children have made from their starting points and their continuing progress. Children acquire the skills they need for the next stage in their learning and the childminder successfully motivates and supports them. Children show an eager disposition towards learning and are well prepared for school.

Setting details

Unique reference number	EY385896
Local authority	Durham
Inspection number	849799
Type of provision	Childminder
Day care type	Childminder
Age range of children	2 - 11
Total number of places	6
Number of children on roll	8
Name of provider	
Date of previous inspection	4 June 2009
Telephone number	

The childminder was registered in 2008 and lives in Consett. She operates all year round from 6.30am to 6.30pm, Thursday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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