

Eaglestone Pre-School

Harrier Court Activity Centre, Harrier Court, Eaglestone, Milton Keynes, MK6 5BZ



Inspection date	22 October 2015
Previous inspection date	27 June 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff have a good knowledge and understanding of how children learn and develop. They plan and provide a stimulating educational programme and support children to make good progress in their learning and development.
- There are good systems for assessing and tracking children's progress. These meet the needs of all children well, including those who have special educational needs and children who are learning English as an additional language. Staff are very quick to identify and close gaps in children's achievement.
- The pre-school is led and managed well. The staff are fully aware of their roles and responsibilities to support the safety and well-being of the children.
- Children's behaviour is good and sensitively managed. They learn to share, take turns and be kind to each other.
- The highly motivated manager has a very clear vision for the setting. Self-evaluation is very focused and staff make good use of training opportunities. For example, training has helped to improve the teaching to enhance children's speech and language skills.

It is not yet outstanding because:

- Staff plan many good opportunities for children to develop their understanding of the world. However, they do not make the best use of resources to encourage them to talk about and reflect on their families, homes and communities.
- Although children enjoy singing and playing musical instruments, they have limited opportunities to develop further their imagination and ideas through music and movement activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to talk about themselves, their families and their communities
- build on children's interest in music and movement to provide more opportunities for them to express themselves creatively and imaginatively.

Inspection activities

- The inspector observed activities indoors and in the garden.
- The inspector had discussions with children, parents and staff.
- The inspector undertook a joint observation with the manager.
- The inspector looked at observation files, tracking systems, self-evaluation documentation and a selection of policies and children's records.

Inspector

Kim Mundy

Inspection findings

Effectiveness of the leadership and management is good

The manager has good knowledge and understanding of her responsibility to implement the safeguarding and welfare requirements within the pre-school. Safeguarding is effective. There are robust recruitment procedures to determine the suitability of the professional and caring staff. The manager has routines for monitoring and maintaining high standards and staff have good opportunities to develop their personal skills. Staff establish trusting relationships with parents and carers and recognise them as their child's first educator. A wealth of information is shared between staff and parents to help meet the individual care and learning needs of children successfully.

Quality of teaching, learning and assessment is good

The quality of teaching and learning is good. Children benefit from many worthwhile activities, indoors and outdoors, that reflect their interests, age and stage of development. Staff encourage children's good speaking and listening skills. They support, rather than direct, the children's learning. Children become enthusiastic learners. They use their imaginations during role play, for example, playing hairdressers, and develop good literacy skills as they write appointments in books. They build their understanding of technology through use of resources such as keyboards and telephones. They progress well in their mathematical development. For example, they have good opportunities to count, recognise colours, numbers and shapes. In addition, they enjoy sorting and matching activities. Children become highly involved in activities that promote their knowledge of the natural world, such as digging and bug hunting. They develop their creative skills as they explore different textures, such as paint, shaving foam, sand and dough.

Personal development, behaviour and welfare are good

The staff place a very strong emphasis on children's emotional well-being. They have a caring approach and help children to settle and develop a strong sense of belonging. Parents are very complimentary about the settling-in process that helps their children settle with ease. Children enjoy sociable snack times. They follow good personal hygiene routines and eat healthily. Children develop independence skills, for example, they pour drinks and place their cups and plates in bowls when they finish. They develop practical skills that prepare them for school, such as learning to manage their toileting and to dress and undress. Children develop good physical skills, for example, as they ride trikes and climb on apparatus. Staff teach children how to keep safe.

Outcomes for children are good

Children make good progress from their starting points. Staff establish good relationships with other professionals, such as health visitors and the local school. Staff teach children key skills they require to prepare them for their future learning.

Setting details

Unique reference number	EY362873
Local authority	Milton Keynes
Inspection number	835492
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 8
Total number of places	30
Number of children on roll	25
Name of provider	Pre-School Learning Alliance
Date of previous inspection	27 June 2012
Telephone number	07595 280323

Eaglestone Pre-School registered in 2007. It is located in a community centre in Eaglestone, Milton Keynes. The pre-school opens Monday, Tuesday and Wednesday from 9.15am to 2.15pm, and Thursday and Friday from 9.15am to 12.15pm term time only. The pre-school is in receipt of funding for the provision of free early education for children aged two, three and four years. The pre-school employs five staff, all of whom hold relevant qualifications between level 3 and level 6.

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