

# East Hanningfield Preschool



East Hanningfield Village Hall, The Tye, East Hanningfield, Chelmsford, Essex, CM3  
8AE

<b>Inspection date</b>	20 October 2015
Previous inspection date	25 November 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager's dedication and attention to detail inspire all those that work with her. She has high expectations for the quality of care, learning and development offered to children. She reviews and updates procedures and documentation to ensure that the preschool meets all of the government requirements.
- Staff offer children excellent first-hand opportunities to explore and learn about their local community. They enjoy trips to the local school to tend their flowerbeds, visits from paramedics and outings to the local restaurant to enjoy a healthy snack.
- The preschool has exceptionally strong partnerships with parents who are fully involved in their children's learning. Staff provide ways to support learning at home. Staff actively listen to parents and children; they value their views and act on what they say.
- The manager demonstrates clear motivation to develop the preschool. She invites staff, the committee, parents and children to contribute to assessing the standards of practice. She uses these views to improve the quality of the service provided.

### It is not yet outstanding because:

- Staff do not always challenge more-able children as much as possible and increase the potential for them to consistently make rapid progress in their learning.
- Staff sometimes distract children from their play and learning because they prioritise routine tasks and activities too much.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- challenge more-able children to more consistently achieve rapid progress in their learning
- consider ways of reducing interruptions to children's play and learning.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the preschool manager.
- The inspector held a meeting with the preschool manager. She looked at relevant documentation, such as the preschool's self-evaluation and evidence of the suitability of staff working in the preschool.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

### Inspector

Sharon Alleary

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff know the signs and symptoms to look out for and the procedure to follow if they have any concerns about a child in their care. The manager follows comprehensive procedures for robust recruitment. She checks that staff and committee members who oversee the care and learning of children are suitable to do so. Staff have regular and supportive one-to-one meetings with the manager to review the quality of their work. They plan for their development and discuss any concerns about children. The staff team update their knowledge through training. They make good use of the development opportunities available to extend their teaching practice and improve outcomes for children. Parents are full of praise for the dedicated staff team and the support they have given their children and their families. In addition, parents comment that children settle quickly because it, 'feels like a little family'.

### Quality of teaching, learning and assessment is good

Qualified staff have a good understanding of each child's interests and next steps in development. They have effective assessment and monitoring procedures in place to ensure children are achieving their expected levels of development. Staff often take learning outdoors and beyond the preschool to the hall field. Staff promote literacy skills well. Children listen to a popular book under the story tree. In addition, nature walks support children to learn about the natural world. Staff deliver circle time particularly well. They promote listening and attention skills, alongside communication and language, literacy and numeracy. Staff teach children letters, counting and encourage them to show and talk about items they bring from home. Staff prepare children well for school. The manager liaises with reception class teachers to promote consistency in children's learning.

### Personal development, behaviour and welfare are good

Staff have good relationships with children and their families. Staff gain good information about children's starting points when they arrive at the setting. This significantly contributes to their ability to promote children's confidence and emotional well-being. Staff have created a wonderfully stimulating environment, both indoors and outdoors. Staff present the resources particularly well and ensure children's capacity for learning by exploration is fulfilled. Children enjoy doing small tasks, such as carrying out the daily risk assessment. This helps children to develop an understanding of responsibility and boosts their self-esteem. Children manage an increasing range of tasks independently, such as spreading butter on crackers, peeling their banana and pouring their own drink.

### Outcomes for children are good

The manager has systems in place to check that staff's assessments of children's achievements are accurate and that any gaps in children's learning are identified. All children are making good progress, including those whose circumstances or needs require particularly perceptive intervention and additional support.

## Setting details

<b>Unique reference number</b>	402223
<b>Local authority</b>	Essex
<b>Inspection number</b>	855418
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	30
<b>Number of children on roll</b>	26
<b>Name of provider</b>	East Hanningfield Pre-school Committee
<b>Date of previous inspection</b>	25 November 2010
<b>Telephone number</b>	07732 951613

East Hanningfield Preschool was registered in 1995. The preschool employs eight members of childcare staff, all of whom hold appropriate early years qualifications at level 3 or above. The preschool opens from Monday to Friday during term time. Sessions are Monday 9am to 3pm, Tuesday and Thursday 9.15am to 1.15pm, Wednesday and Friday 9.15am to 12.15pm. The preschool provides funded early education for two-, three- and four-year-old children.

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