

# Ravenscourt Park Pre School



Under Fives Centre, Ravenscourt Road, London, W6 0UJ

**Inspection date** 21 October 2015  
Previous inspection date 30 May 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Relationships between staff and children are very positive. As a result, children feel safe and secure. They are articulate learners and confident to ask for help.
- The quality of teaching is good. Children make good progress in relation to their different starting points and capabilities. They are well prepared for the next stages in their learning or for starting school.
- Children have access to good learning experiences to help them learn about different people, communities and their cultures. They develop their understanding of diversity in the world around them.
- All staff work in close partnerships with parents to promote children's learning and development. This provides good continuity between home and the pre-school.
- Parents feel well informed about their children's learning and development. They receive regular information on how they can support their children further at home. Parents say that they are delighted in the progress their children have made since they have joined the pre-school.
- Leaders assess and evaluate the quality of the practice to ensure that children continue to achieve well and reach their potential.

### It is not yet outstanding because:

- Occasionally, some staff do not allow children enough time to respond to questions so that they fully apply and develop their communication and thinking skills.
- At times, leaders do not use their existing monitoring systems to check the progress of the different groups in order to quickly identify needs and tailor children's learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- ensure all staff consistently allow children enough time to respond to questions so that fully apply and develop their communication and thinking skills even further
- use the existing monitoring systems to check the progress of the different groups of children in order to quickly identify any needs and tailor their learning.

### Inspection activities

- The inspector observed activities in all parts of the pre-school, including the outdoor provision.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the management team.
- The inspector carried out joint observations with the line manager.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments and suggestions.
- The inspector looked at children's records, planning documentation and the setting's policies and procedures, including those related to the suitability of staff.

### Inspector

Fatiha Maitland

## Inspection findings

### **Effectiveness of the leadership and management is good**

Managers and staff know children remarkably well. Overall, they use comprehensive systems to monitor children's progress well. This helps identify and target any gaps in individual children's learning. Managers support staff well to improve their knowledge and skills. They observe teaching and learning to ensure all members of staff consistently secure good outcomes for all children. Safeguarding is effective. The provider has undertaken the required vetting checks on all members of staff to ensure that they are suitable people to work with children. Staff have good understanding of safeguarding requirements and know how to protect children from harm. Managers have successfully met the recommendations made during the last inspection. Staff seek the views of parents, children and other professionals to improve their service.

### **Quality of teaching, learning and assessment is good**

Staff collate information from parents during settling-in visits and through their on-going observations of children's play. As a result, they plan and provide a stimulating range of learning experiences to motivate children to learn. Children relate well to one another. For example, children make thoughtful comments about how people should behave in society. They are confident individuals who are keen to learn and find things out for themselves. For example, they happily explore different resources to create their own models. Staff interact well with children and skilfully encourage them to engage in learning. Children develop good communication and language skills.

### **Personal development, behaviour and welfare are good**

Children feel a good sense of belonging and self-worth. Staff help children to differentiate between what is right and wrong. Children learn to care for themselves, such as washing their hands before eating. Staff teach the children to keep themselves safe in many ways, for example, by practising fire evacuations and learning to cross roads safely. Children enjoy plenty of fresh air and exercise in the outdoor area. Staff provide a wide variety of outdoor activities that provide challenge for children at all levels of development and promote their good physical health. Staff undertake thorough risk assessments on the premises, resources and on outings to keep children safe.

### **Outcomes for children are good**

All children make good progress and gaps are closing. Children learn to listen attentively, respond well to instructions and respect the views of others. Older children learn to count objects, describe the properties of simple shapes and solve problems. They write their names correctly and independently.

## Setting details

<b>Unique reference number</b>	143794
<b>Local authority</b>	Hammersmith & Fulham
<b>Inspection number</b>	841625
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	20
<b>Number of children on roll</b>	16
<b>Name of provider</b>	Pre-School Learning Alliance
<b>Date of previous inspection</b>	30 May 2012
<b>Telephone number</b>	07949 926447

Ravenscourt Park Pre-School registered in 1985. It is situated in the London Borough of Hammersmith and Fulham. The pre-school is open each weekday from 9am to 4pm Monday to Thursday and 9am to 2.30pm on Friday, during term time only. The provider is in receipt of funding for the provision of free early education to children aged two, three and four years. The provider employs four members of staff, of whom one holds the Early Years Professional Status, and the remaining three have qualifications at level 3.

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