

Inspection date	7 September 2015
Previous inspection date	27 November 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff meet children's needs well because they assess their progress regularly to identify the next steps in their learning. As a result, all children make good progress.
- Staff have positive relationships with parents and welcome them into the nursery. Parents comment that they are happy with the care and teaching offered to their children.
- The quality of teaching is strong. Staff have secure knowledge and understanding of how to promote learning of young children and what they can achieve. This helps to prepare children for the next stage in their learning and school.
- Staff have good knowledge of how to safeguard children and understand the procedures to follow if there is any cause for concern. They ensure that the premises are safe and secure.
- Self-evaluation is good. Managers effectively monitor staff practice and successfully identify areas for improvement.
- Staff promote excellent personal care and children behave exceptionally well. For example, children show great care and respect for each other as they take turns and offer help when needed.

It is not yet outstanding because:

- At times, staff offer too much direction to children during activities such as arts and crafts. As a result, children are not always able to explore their own ideas and pursue their imaginations.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more consistent encouragement for children to learn through leading their own play and pursuing their own ideas and imagination.

Inspection activities

- The inspector and manager carried out joint observations.
- The inspector examined a range of documentation, including safeguarding policy and procedures, and children's development records.
- The inspector spoke to parents during the inspection to gather their views.
- The inspector observed children at play, indoors and outdoors.
- The inspector spoke to staff and children at appropriate times during the inspection.

Inspector

Marisol Hernandez-Garn

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The management team and staff have a clear understanding of their role in safeguarding children. They maintain a daily record of attendance, including a record of visitors, and carry out regular risk assessments. Consequently, children are cared for in a safe, welcoming environment. The manager strives to improve practice and regularly supervises staff to monitor and evaluate the quality and standards at the nursery. A range of written policies underpin the safe and efficient running of the nursery and these are updated regularly to reflect changes in guidance and legislation. The manager implements robust recruitment procedures to ensure the suitability of staff, which helps to keep children safe.

Quality of teaching, learning and assessment is good

Staff have a good understanding of the learning and development requirements. They use effective planning and assessment methods to promote children's learning. Key persons regularly carry out observations and track children's development on a secure online journal. This ensures parents are well informed and feel confident to contribute to their children's progress. As a result, children are well looked after. Strong working relationships with the local authority enable staff to make good use of the knowledge and training opportunities on offer. Staff have good links to local schools, which support children as they move on to school.

Personal development, behaviour and welfare are outstanding

Children's behaviour is exemplary because their individual needs are met and they learn what is expected of them. They are kind to each other and develop affectionate relationships with their friends. Staff are sensitive to children's emotions and respond warmly when they are distressed. As a result, children feel secure. Staff have a proactive approach to promoting health and personal development, and have been awarded with a 'Healthy Eating' certificate from Hounslow Council. Children learn to grow their vegetables in the allotment and enjoy positive mealtime experiences that take account of their individual dietary needs. The newly refurbished back garden offers children plenty of opportunity to play and benefit from physical exercise. The highly effective key-person system ensures that children form secure attachments to promote their welfare and well-being.

Outcomes for children are good

Staff provide interesting activities for younger children to promote the skills needed for the next stage of their learning. For example, babies enjoy experimenting with colours as they use brushes on a magic mat. Older children develop their early literacy skills as they learn about letters and sounds. However, staff do not always give them freedom to be creative using their own ideas, especially during free play. Children who are learning English as an additional language make good progress. Staff ask parents for familiar words in the children's home languages to support effective communication. A positive equality and diversity practice helps children to value individuality.

Setting details

Unique reference number	EY336793
Local authority	Hounslow
Inspection number	827419
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	31
Number of children on roll	30
Name of provider	Kinderroos Ltd
Date of previous inspection	27 November 2009
Telephone number	0208 0904357

Kinderroos registered in 2006. It operates from a converted house in the London Borough of Hounslow. The nursery is open each weekday from 8am to 6pm all year round. The nursery employs seven staff, all of whom hold appropriate early years qualifications from level 2 to level 6. The nursery receives funding to provide free early education for children aged two, three and four years old.

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