

Childminder Report

Inspection date	4 September 2015
Previous inspection date	21 September 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good understanding of safeguarding procedures and provides a safe environment for children.
- Children form close relationships with the childminder. Children settle easily and are happy in her care. This supports their emotional well-being.
- The childminder observes and assesses children's progress effectively. She organises a good range of activities that reflect children's interests.
- Children make good progress in relation to their starting points. The childminder is successful at developing children's skills ready for the next stage in their learning. She shares children's progress regularly with parents and works with them to plan for children's next steps.
- The childminder understands the importance of working with other professionals to seek further support and guidance to support children.
- Children learn about leading healthy lifestyles because the childminder discusses why they should eat fruits and vegetables rather than sweet foods. She ensures that they have daily opportunities to play outside in the fresh air to develop their physical skills and well-being.

It is not yet outstanding because:

- The childminder does not always make the most of daily routines and play activities to discuss and extend further children's understanding of safe practice.
- Sometimes, the childminder misses opportunities to further develop children's thinking and problem-solving skills as they play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen children's understanding of safe practices during play and daily routines
- extend the use of opportunities which arise during the day to develop children's thinking and problem-solving skills.

Inspection activities

- The inspector observed activities and the quality of teaching.
- The inspector sampled a selection of policies and relevant documentation.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector sampled children's learning documents and assessments.
- The inspector took account of the views of parents by reading parents' testimonies.

Inspector

Tania Bennett

Inspection findings

Effectiveness of the leadership and management is good

The childminder displays a good commitment to ensuring children receive good care and education. She shows a clear understanding of the requirements of the Early Years Foundation Stage. Safeguarding is effective. The childminder has a good understanding of the changes in legislation and the procedures to follow to ensure children's welfare and safety. The childminder uses self-evaluation effectively to assess her practice. She attends training to develop her knowledge and understanding. For example, observation and assessment training has helped to improve how she monitors children's progress. The childminder is keen to undertake a level 3 qualification as she is aware of the positive impact this will have on children's development and her own practices.

Quality of teaching, learning and assessment is good

The quality of teaching is good. The childminder provides children with a wide range of interesting and stimulating play experiences. Children are enthusiastic about their learning because the childminder encourages them to be creative and use their imaginative skills. For example, the childminder plays alongside children as they play with toy cars and trains. She talks about what is happening and models relevant sounds, such as the fire engine siren, to extend their interest and enjoyment. The childminder effectively supports early literacy skills and mathematical development. For example, she shares stories with the children and they help her to prepare lunch. Parents praise the childminder for her professional manner and stimulating environment. The childminder listens to children's questions and supports their developing language skills. This helps children to express their thoughts and ideas and ask for help when they need it.

Personal development, behaviour and welfare are good

The childminder has a good knowledge of children's individual personal needs, likes, dislikes and interests. This helps to develop children's sense of belonging and confidence. The children enjoy playing with the childminder and sharing experiences. The childminder attends a local childminding group to provide the opportunity for children to develop social skills and confidence. The childminder encourages children to be independent and to think of their friends as they play. Therefore, children learn to behave, share and take turns well. This helps to support children's emotional well-being. The celebration of different festivals provides children with opportunities to learn about other people and different communities. Therefore, children learn to value and respect other cultures and differences between themselves and others.

Outcomes for children are good

Children make good progress in relation to their starting points and learn at their own pace. Children preparing for moving to school are learning to be independent, for example, getting themselves ready to go outside, self-care skills, development of early writing skills and recognising the sounds letters make. This helps children to confidently move into school.

Setting details

Unique reference number	EY339203
Local authority	Kent
Inspection number	828341
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	21 September 2010
Telephone number	

The childminder registered in 2006. She lives in Tunbridge Wells, Kent. The childminder is in receipt of funding for the provision of free early education for children aged two, three and four years. The childminder offers care from 7.30am to 6.30pm, Monday to Friday all year.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

