

St Newlyn East Pre School and After School Club



St. Newlyn East Primary School, Station Road, St. Newlyn East, Newquay, Cornwall,
TR8 5ND

Inspection date	15 October 2015
Previous inspection date	23 June 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- All children make very strong progress in relation to their starting points. This is a result of each key person carrying out extremely well-focused, concise, assessment and planning for children's individual learning needs.
- Staff have highly successful partnerships with parents. They involve them in children's learning as soon as their children first start, and keep them well informed of their ongoing progress.
- The manager makes very thorough use of the highly effective monitoring and tracking systems to evaluate children's overall development and progress. This enables staff to be extremely adaptable and responsive to children's needs and provide highly effective learning programmes to promote their progress.
- The excellent organisation of the outdoor environments enables children to enjoy a wide range of experiences, which support their progress across all areas of learning, while their health and physical development benefit from the fresh air and energetic activity.
- The manager and well-established staff are highly supportive and welcoming of new recruits, ensuring that they quickly become familiar with policies and procedures so that they are confident and able to take a full role within the setting.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for staff to review and reflect on their own and others' practice to promote further their professional development.

Inspection activities

- The inspector took account of the views of parents spoken to on the day.
- The inspector carried out a joint observation with the manager.
- The inspector observed activities in the playroom and the outdoor play areas.
- The inspector held discussions with the chairperson and staff, including the manager who is also the special needs coordinator.
- The inspector checked documents relating to the suitability and qualifications of staff and sampled documentation regarding planning and children's progress.

Inspector

Lynne Bowden

Inspection findings

Effectiveness of the leadership and management is outstanding

The management team has a robust understanding of all requirements. Having addressed their previous recommendation, effective planning is integral to their practice, enabling highly effective monitoring of the balance of their education programme. They ensure that all staff are extremely knowledgeable about safeguarding children's welfare. They use robust recruitment and vetting procedures to ensure staff suitability. Safeguarding is effective. The manager supports a culture of continual improvement, involving outside agencies in evaluating the quality of the provision. She encourages staff to share their knowledge from training with their colleagues at staff meetings. They make full use of this in their practice, especially their excellent use of daily routines and the outdoor environment. However, they do not always have opportunities to support each other to reflect on and enhance their very good practice.

Quality of teaching, learning and assessment is outstanding

Staff have excellent teaching abilities. They skilfully engage and maintain children's interests. For example, children learn about where food comes from as they become fully engrossed in the role play vegetable shop, equipped with real fruits and vegetables. Children label and price the goods with help from the staff, who challenge older children to identify and name different coins. Children develop balance and strength as they skilfully negotiate obstacle courses and climb in the outdoor play areas. Staff ably encourage learning about the world. They effectively question children about their observations during water play.

Personal development, behaviour and welfare are outstanding

Staff plan daily routines extremely well. For example, at snack time they encourage even the youngest children to collect their crockery and cutlery, pour out their drinks, safely use knives to slice their fruit and spread butter on crackers. Children develop excellent independence skills and grow in confidence. Staff skilfully encourage children's communication skills as they talk about the benefits of different foods. Children develop exceptionally positive relationships with familiar staff. There is a highly effective key-person system and children feel safe. Strong links with schools and other providers mean they support continuity of learning extremely well. Staff are positive role models. Children treat each other with respect and behave very well.

Outcomes for children are outstanding

All children make significant progress. They learn to recognise their names and begin to recognise a variety of letters and numbers. Older children listen to instructions from adults and dress themselves for outdoor play. These skills prepare them well for future learning and moving on to school.

Setting details

Unique reference number	EY317196
Local authority	Cornwall
Inspection number	827273
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 4
Total number of places	20
Number of children on roll	43
Name of provider	St Newlyn East Pre School and After School Club
Date of previous inspection	23 June 2009
Telephone number	01872 510755

St Newlyn East Pre-School is a committee run group that registered in 2005. It operates from its own building in the school grounds. It is open on Monday to Friday from 8am until 5.30pm. The pre-school provides funded nursery education for children aged two, three and four years. The setting employs seven staff; of these, one holds Early Years Professional Status, one has a qualification in early years at level 4, three hold qualifications at level 3, one has a qualification at level 2, and the apprentice is unqualified.

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