

Kiddiwinks Pre School Playgroup



Gillingham Methodist Church Hall, 100 Third Avenue, Gillingham, Kent, ME7 2LU

Inspection date	28 September 2015
Previous inspection date	18 October 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team uses a thorough system to monitor staff's practice and share good practice. For example, they encourage staff to reflect on their own practice and discuss the need to access any further training. This has a positive outcome on children's well-being, welfare, and learning and development.
- Staff use the information they gain from their observations of children well. They support children's learning with engaging and interesting learning opportunities. This helps children develop skills in preparation for school or the next stage in the learning.
- Management and staff provide a variety of experiences and resources that help children learn about differences and similarities about people in the wider community. This helps children to learn and value each other.
- Staff are qualified and understand how children learn and know how to continuously support each child's development. As a result, different groups of children make good progress in relation to their individual needs.

It is not yet outstanding because:

- Staff sometimes do not organise group activities well enough to help sustain children's interest and concentration and support their growing development of independence.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review and monitor the organisation of group activities to support children's growing development of independence and sustain their interest and concentration.

Inspection activities

- The inspector observed a number of activities and spoke to children and staff.
- The inspector tracked children's learning and discussed their progress.
- The inspector conducted a joint observation with the manager and discussed the effectiveness of teaching and learning.
- The inspector sampled relevant documents, including the paediatric first aid certificates, suitability checks and recruitment records.
- The inspector discussed the effectiveness of the self-evaluation process and spoke to parents.

Inspector

Alberta Minta-Jacobs

Inspection findings

Effectiveness of the leadership and management is good

The manager promotes the quality of the provision and keeps staff practice up to date through effective reflective practice and training. The self-evaluation process includes the views of parents, children, staff and other professionals. This has a good impact on the quality of teaching and learning. The management team has a robust understanding of the requirements of the Early Years Foundation stage and implements government legislation well. They have made improvements based on previous recommendations. For example, risk assessments and daily checks of the environment are meticulous. Management works closely with all involved in children's learning, including professionals and outside agencies when the need arises, to help monitor children's development. Safeguarding is effective. All staff understand and share the responsibilities of child protection and follow the policies and procedures. Management follows safe recruitment procedures.

Quality of teaching, learning and assessment is good

Children enjoy a wide choice of interesting and engaging learning opportunities that support their development. Staff engage children in dialogue which supports their individual abilities and challenges them well. They develop children's early literacy, communication and problem-solving skills well. For example, staff model language to support children's speech and use actions and puppets to support those who speak English as an additional language. However, staff do not always organise group activities to fully support children's growing independence. Staff complete precise and accurate assessments of children and seek children's developmental information from parents. This helps staff to plan to support children's next steps well.

Personal development, behaviour and welfare are good

Staff provide good-quality toys and play equipment and this helps to support children's eagerness and motivation to explore. Staff encourage children to make decisions and choices about their play, which supports their imagination and self-confidence effectively. Staff build close relationships with children. They support young children to manage their personal hygiene and attend to their personal needs. Staff help children to develop cooperative skills and engage in discussions about behaviour. Children learn to behave well. Staff provide daily activities that support children's physical well-being. Staff prepare children well for their move on to school. For example, they work with local schools and professionals and support children's emotional well-being.

Outcomes for children are good

Children make good progress in their learning and develop skills that enable them to move on to the next stage in their learning. For example, children recognise and learn to write their names and they have a good understanding of early mathematical concepts.

Setting details

Unique reference number	103817
Local authority	Medway Towns
Inspection number	824735
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	34
Number of children on roll	56
Name of provider	Kiddiwinks Pre-school Committee
Date of previous inspection	18 October 2011
Telephone number	01634 581304

Kiddiwinks Pre-School Playgroup registered in 1979. It operates in a church hall in Gillingham, Kent. It opens on Monday, Tuesday, Thursday and Friday from 8.15am until 2.45pm, and on Wednesday from 8.15am until 12.45pm. The pre-school is in receipt of funding to provide free early education for children aged two, three and four years. It also receives the early years pupil premium for some children. The pre-school employs 10 members of staff, all of whom hold appropriate early years qualifications at level 2 and above. The pre-school has links with local schools and the children's centre and also provides support for a local pre-school.

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