

St Peters Pre School

St. Peters Hall, Malmains Way, Beckenham, Kent, BR3 6SB



Inspection date	14 October 2015
Previous inspection date	12 January 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The manager and staff effectively track children's progress and use the information to plan activities, which are highly focused on children's individual needs. This results in outstanding outcomes for children in all areas of their learning and development.
- Highly qualified staff provide children with an extensive range of learning opportunities. They give children plenty of time to finish their play before offering something different. As a result, children are exceptionally independent and follow their own interests to lead their play.
- Staff share thorough and accurate assessments of children's progress with their parents. This helps parents and staff to link and extend children's interests and achievements at home and in the pre-school to enhance their learning.
- Children develop very positive values and attitudes towards each other. They are kind to each other, and help each other with difficult tasks. Children's behaviour is exceptional.
- Children develop an excellent understanding of the effect of healthy eating and the importance of leading healthy lifestyles. This means that they are exceptionally knowledgeable about keeping themselves healthy.
- Relationships with schoolteachers and other early years professionals are exceptional; they all work together to provide additional support for children.
- The staff team is highly skilled at evaluating their practice, and this continually drives improvement forward. For example, the manager has identified the need to improve resources to develop further children's skills and understanding of technology.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to extend the already good opportunities for children to learn about technology and its uses.

Inspection activities

- The inspector observed a wide range of activities across all areas of the pre-school and talked with staff and children about what they were doing.
- The inspector reviewed documents and procedures relating to safeguarding, staffing, supervision, risk assessment, equal opportunities, and health and safety, and checked a selection of other policies.
- The inspector sampled a range of children's records, the staff's systems for planning, evaluation and exchanging information with parents and external professionals.
- The inspector took account of the views of parents spoken to on the day and reviewed written communication from parents.
- The inspector met with the manager and her deputy. They observed and discussed the effectiveness of staff practice through a series of brief joint observations.

Inspector

Zalihe Mehmet-Emin

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The manager and staff fully understand child protection issues and procedures, and are very clear about their responsibilities. The manager has an ambitious, skilled and very effective staff team. She is highly committed to staff's continuous professional development and completes regular supervision meetings and observations of staff practice. The manager identifies training programmes to develop staff's skills and knowledge. This helps to maintain the excellent quality of teaching and the opportunities offered to children. The manager closely monitors children's progress to quickly identify any gaps in children's learning and plan activities to help children make progress.

Quality of teaching, learning and assessment is outstanding

Teaching is vibrant, engaging and tailored to meet children's individual needs. Staff make accurate observations of children's achievements and use their expertise to extend learning and understanding as they play. This has an excellent impact on the progress all children make. The manager and staff ensure that children who have special educational needs are well supported. Consequently, all children leave the pre-school extremely ready for their next stage of learning. Staff work hard to develop children's communication and language skills. For example, they ask children thought-provoking questions as they play and explore to challenge and develop children's ideas and learning. Staff listen carefully to what children are telling them so that they know how best to support them to achieve their goals. Children have plenty of opportunities to develop their learning, particularly in literacy and mathematics. Children confidently talk about and compare numbers and sizes during their play.

Personal development, behaviour and welfare are outstanding

Children are happy in their play and emotionally secure in their relationships with staff. Attractive, accessible resources engage children in play, exploration and discovery. Staff have an excellent approach to teaching children about diversity and the world around them. For example, they invite parents to share information about their cultures, languages and traditions. This enables children to learn to value and respect others and their differences. Children choose to play outdoors throughout the day, and enjoy taking part in music and dance sessions. This successfully promotes their physical well-being as they exercise energetically.

Outcomes for children are outstanding

Outcomes are outstanding for all children. All children, including those who have special educational needs, are superbly supported. As a result, children make outstanding progress in relation to their developmental starting points.

Setting details

Unique reference number	EY411821
Local authority	Bromley
Inspection number	831954
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	34
Number of children on roll	50
Name of provider	Marie Louise Price
Date of previous inspection	12 January 2011
Telephone number	02086587935

St Peters Pre-School registered in 2010. The pre-school operates from St Peters Hall in the parish of St Barnabas, in Beckenham, in the London Borough of Bromley. The pre-school is open Monday to Friday from 8.45am to 12 noon and 12.15pm to 3.30pm during term times. There are five full-time and two part-time staff working directly with the children. The manager holds a National Nursery Examination Board qualification, and the senior practitioner holds a level 4 qualification and is working towards an early years degree. All other staff hold appropriate early years qualifications. The pre-school receives funding to provide free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

