

# The Red House Nursery School



The Old Vicarage, Upton Bishop, Ross-on-Wye, Herefordshire, HR9 7UL

<b>Inspection date</b>	14 October 2015
Previous inspection date	28 March 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The quality of teaching is good. Staff use their knowledge of how children learn and develop well. They plan activities based on children's individual interests and abilities. This helps children make good progress in their learning and development.
- Staff engage well with parents. They keep them well informed of their child's progress through daily discussions and the sharing of children's assessments records. This helps to promote a joint approach to supporting children's learning at home and in the setting.
- Children are happy and form close bonds with staff. Staff are kind and caring and they respond well to children's individual needs. This helps them to feel safe and effectively supports their emotional well-being.
- There are good methods that monitor and evaluate all aspects of practice to ensure good quality teaching and learning experiences for all children. The manager and staff are passionate about the service they provide. They are committed to improving outcomes for all children.

### It is not yet outstanding because:

- Staff do not always help children to understand the importance of sharing and turn taking.
- Staff do not always gather enough information from parents about what children can already do when they first start.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make sure that staff take all opportunities to help children to understand the importance of sharing and turn taking
- gather more information from parents about their child when they first start, in order to plan precisely for children's individual learning needs from the outset.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

### Inspector

Amanda Tompkin

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager and staff have attended recent child protection training. They understand the procedure to follow should they have concerns about a child's welfare. Staff ensure the children are adequately supervised while playing indoors and while exploring the vast outdoor environment. They monitor the safety and security of the nursery to ensure that the children are protected from harm. The staff build strong relationships with parents. They provide parents with information about their child's day and regular updates about their child's development. However, the information gathered from parents at the time of entry does not always include the highest level of detail about the children's previous learning and achievements. The manager uses effective methods to monitor children's learning and development. From these assessments she is able to identify any areas where children may need more help. This means that all children make good progress and are gaining the skills that will support their future learning.

### Quality of teaching, learning and assessment is good

The staff team consists of three adults, two of who are qualified teachers. This has a positive impact on the quality of teaching. Staff observe children in their play. They use these observations to help plan relevant and individual next steps for learning. Children's early writing skills are promoted as staff encourage them to have a go at writing their name. Staff offer sensitive support to the children as they encourage children to repeat letter sounds and rhyming words. Children are given lots of praise which encourages them to keep trying. Children's speaking and listening skills are promoted throughout the day. Staff engage children in conversations during snack time about shared experiences. Staff take time to listen to children's responses and value their contribution.

### Personal development, behaviour and welfare are good

Children have plenty of opportunities to use the extensive outdoor area which gives them opportunities to develop their physical skills. They confidently put their own waterproof clothes and Wellington boots on before going to play outside. Staff provide children with healthy snacks and drinks. They talk to the children about the importance of healthy foods and the effects this has upon their health. This encourages children to make healthy choices and consider the benefits of eating well. Children behave well, learn to respect each other and learn the importance of good manners. However, staff occasionally miss opportunities to help children to learn the importance of sharing and turn taking.

### Outcomes for children are good

Children are happy and enjoy the time they spend at this welcoming and friendly nursery. Their personal and social skills are suitably fostered. Children gain in independence as they readily help with tasks, such as helping to tidy away the plates and cups after snack and dealing with their own personal needs. Overall, teaching is good and this helps children to make good progress in their learning and development.

## Setting details

<b>Unique reference number</b>	223585
<b>Local authority</b>	Herefordshire
<b>Inspection number</b>	854644
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	16
<b>Number of children on roll</b>	19
<b>Name of provider</b>	Angela Miriam Curry
<b>Date of previous inspection</b>	28 March 2011
<b>Telephone number</b>	01989 780254

The Red House Nursery School was registered in 1996. The nursery employs three members of childcare staff. Of these, two hold Qualified Teacher Status. The nursery opens from Monday to Friday term time only. Sessions are from 9am until 12.30pm. The nursery provides funded early education for three- and four-year-old children.

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