

Lymington Centre Pre-School



Lymington Community Association, New Street, Lymington, Hampshire, SO41 9BQ

Inspection date	13 October 2015
Previous inspection date	9 July 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The pre-school is a hive of excitement and happiness. Staff provide good learning opportunities both indoors and outdoors. Both areas are interesting and promote children's curiosity. Staff support children well to help them make good progress.
- Self-evaluation is accurate and reflective. The manager and committee have implemented new strategies to support children's individual needs. They have high expectations and plan for ongoing improvements for the pre-school.
- Staff provide children with a good level of challenge and encourage them to manage risk. Staff encourage children to be independent in all aspects of their learning, which helps them to develop confidence and high self-esteem.
- Staff supervision is thorough. The manager supports their professional development well and this has a positive impact on children's learning.
- Staff identify any children who need additional support. This helps them to provide tailored support and work with other agencies to close any gaps in their progress.

It is not yet outstanding because:

- Staff do not take every opportunity for children to engage in writing for a purpose to enhance their good literacy skills.
- Staff do not always encourage children to make even more use of numbers and counting during everyday play to extend further their developing understanding of mathematics.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide even more opportunities for children to practise writing for a purpose in their play
- encourage children to make even more use of numbers and counting in everyday play to further promote their mathematical development.

Inspection activities

- The inspector observed activities in both the indoor and outdoor environment.
- The inspector looked at children's assessments records, and planning documentation, including safeguarding procedures.
- The inspector spoke with the manager, staff, children and committee members at appropriate times during the inspection.
- The inspector took account of the views of parents spoken to on the day of inspection.
- The inspector carried out a joint observation with the manager.

Inspector

Helen Harper

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have attended training and fully understand their roles and responsibilities, and how to respond if they have any concerns. This effectively contributes towards keeping children safe at the pre-school. The manager monitors children's progress well and observes staff practice to help to continuously improve the quality of teaching. Staff are well qualified and knowledgeable. Recruitment is robust and the manager and committee ensure that staff continue to be suitable for their role.

Quality of teaching, learning and assessment is good

Children are happy and staff support them well by providing them with interesting activities which challenge and develop their learning. For example, children delight in experimenting with ice and use toy animals to extend their imaginary play. Staff link learning well to children's interests so that learning is meaningful and fun. Staff keep parents well informed about their child's daily activities as they observe children's progress and assess what they can do and how they learn. Children enjoy using a range of books for stories and research, and learn that words carry meaning. They learn about size and shape. For example, they compare leaves and cut out shapes to make pictures. Staff place a strong emphasis on promoting children's communication and language skills and use effective methods to support these, meaning that children are making good progress.

Personal development, behaviour and welfare are good

Staff act as positive role models. They talk about the importance of safety during children's activities, but allow them to take risks safely. For example, children delight in working together to build a bridge and ramps with planks and crates in the outdoor area. Children's physical development is promoted well and they benefit from regular fresh air and daily exercise. Staff teach children the importance of a healthy lifestyle. For example, they learn good hygiene routines and enjoy healthy snacks. Children are confident, highly motivated and enjoy exploring their environment. Staff are kind and observant and make all children feel included, which helps to support children's emotional well-being. Children develop good independence and self-care skills during daily activities and staff have high expectations of their abilities. Children behave well and respect others. For example, they hold the door open for their friends.

Outcomes for children are good

All children make good progress. They are independent and challenged in their learning. Children are confident and gain the skills they will need as they move to school.

Setting details

Unique reference number	154764
Local authority	Hampshire
Inspection number	841949
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	24
Number of children on roll	29
Name of provider	Lymington Community Association
Date of previous inspection	9 July 2010
Telephone number	01590 672337

Lymington Centre Pre-school registered in 1968 and is managed by the community centre committee. It operates within the community centre in Lymington, Hampshire. The pre-school is open during term time, from 9am to 1pm Monday and Friday and from 9am to 2.45pm on Tuesday, Wednesday and Thursday. The nursery provides funded early education for children aged two, three and four years. There are seven members of staff. Of these, six hold relevant early years qualifications ranging from level 2 to level 4.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

