

Holbeton Pre-School Playgroup 1



Holbeton Village Hall, Brent Hill, Holbeton, Plymouth, Devon, PL8 1LX

Inspection date	14 October 2015
Previous inspection date	10 June 2011

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- The provider has a poor understanding of safety and welfare, resulting in breaches of legal requirements which also apply to the Childcare Register. The premises are not secure and fire safety is inadequate. Staff do not conduct risk assessments to identify and address any hazards. All children use the same towel to dry their hands. Consequently, children's health and safety are compromised.
- The provider has failed to inform Ofsted of the appointment of a new manager. There is no written procedure to follow in the event of a child being lost or going missing. Staff and children's records are not confidential, the safeguarding policy does not cover the use of cameras and children's photographs are used on social media without parents' consent. This does not safeguard children.
- Children do not have an allocated key person to tailor their care to meet their individual needs and provide secure attachments. Self-evaluation is weak. The provider has not identified key weaknesses and the effect of these on children's care and learning.
- The provider has not ensured that staff inform them of any changes to their circumstances to ensure their ongoing suitability. In addition, the manager is not aware of the need to inform the Disclosure and Barring Service if a member of staff is dismissed.
- Staff do not accurately assess children's development to identify their stage of development or plan activities around their individual needs and interests to help them make good progress. Staff do not provide activities or resources to help children learn about diversity. Parents and other professionals receive limited information about children's progress.

It has the following strengths

- Children have opportunities to explore the outside environment through a range of structured and free-play activities.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action

We will issue a Welfare Requirements Notice requiring the provider to:

	Due Date
<ul style="list-style-type: none"> ■ complete risk assessments in order to identify and promptly address any hazards so that children are safe while they play and learn 	06/11/2015
<ul style="list-style-type: none"> ■ ensure that all aspects of the premises are safe and secure so that children cannot leave unsupervised and no unauthorised persons can enter the premises 	06/11/2015
<ul style="list-style-type: none"> ■ ensure children are safeguarded effectively by ensuring staff implement procedures in respect of the use of cameras in the setting and do not use children's photographs on social media without parental consent 	23/11/2015
<ul style="list-style-type: none"> ■ implement an emergency evacuation procedure to ensure children, staff and others on the premises are safe in the case of fire or any other emergency and provide appropriate fire detection and control equipment which is in working order 	06/11/2015
<ul style="list-style-type: none"> ■ ensure the individual responsible for the day to day running of the setting develops knowledge of all disqualifiable offences including circumstances where individuals are disqualified by association and implement systems to check staff remain suitable to work 	23/11/2015
<ul style="list-style-type: none"> ■ ensure written procedures to follow in the event of a child going missing or lost, are available for parents and carers 	23/11/2015
<ul style="list-style-type: none"> ■ ensure the individual responsible for the day to day running of the setting gains knowledge of the safeguarding and vulnerable groups act 2006, with particular regard to the duty of referral to the Disclosure and Barring service where a member of staff is dismissed because they have harmed or put a child at risk 	23/11/2015
<ul style="list-style-type: none"> ■ assign all children with a key person to ensure their care is tailored to their individual needs and they form secure attachments 	23/11/2015
<ul style="list-style-type: none"> ■ share children's progress consistently with parents and other professionals to ensure that children's needs are met 	23/11/2015
<ul style="list-style-type: none"> ■ ensure that children's health is promoted and take necessary steps to prevent the spread of infection, particularly through the provision of adequate hand washing facilities 	23/11/2015
<ul style="list-style-type: none"> ■ ensure all staff and children's files are kept confidential and are stored securely. 	23/11/2015

To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

	Due Date
<ul style="list-style-type: none"> ■ improve the effectiveness of assessments by using observations of what children have already achieved to assess their progress and to inform planning so children can make good progress 	23/12/2015
<ul style="list-style-type: none"> ■ improve the educational programme for understanding the world by providing resources and activities that help children learn about and respect similarities and differences between themselves and others, and among families, communities and traditions 	23/12/2015
<ul style="list-style-type: none"> ■ take all necessary measures to minimise any risks to the health or safety of the children and staff in their care (compulsory part of the childcare register) 	06/11/2015
<ul style="list-style-type: none"> ■ take all necessary measures to minimise any risks to the health or safety of the children and staff in their care (voluntary part of the childcare register) 	06/11/2015
<ul style="list-style-type: none"> ■ ensure that a child is unable to leave the premises without a person who is caring for children on those premises becoming aware of the child leaving (compulsory part of the childcare register). 	06/11/2015

Inspection activities

- The inspector conducted a joint observation with the manager.
- The inspector spoke to members of staff and children at appropriate times during the day and held a meeting with the manager.
- The inspector took into account the views of parents.
- The inspector viewed a range of documentation, including children's assessments and various policies and procedures.
- The inspector observed activities indoors and outdoors, and observed interactions between staff and children.

Inspector

Joanne Steward

Inspection findings

Effectiveness of the leadership and management is inadequate

Leadership and management are weak. Breaches in the legal requirements place children at risk. Safeguarding is ineffective. Staff know whom to contact should a child be at risk of harm. However, insufficient risk assessments mean aspects of the environment are not safe and secure. There are no procedures to cover the use of children's photographs on social media. The provider has failed to notify Ofsted about the new manager, as required. Although the provider's evaluation processes are not robust, the new manager is proactive in identifying the provision's strengths and weaknesses and has a drive to improve practice. Staff have not, until recently, received support or supervision to improve the quality of their teaching. There are no written procedures to follow in the event of a child going missing. Personal information about staff and children is not kept confidentially and the provider fails to check staff's ongoing suitability. Observations of children are limited. Staff cannot plan suitable activities to meet their needs. The monitoring of children's progress is poor. The manager and staff do not know what children can achieve and are unable to identify gaps in their learning so they make good progress. Staff have attended suitable training to respond to accidents in an emergency.

Quality of teaching, learning and assessment is inadequate

Assessments are weak. Observations and planning to support children's needs are not effective and some staff do not have sufficient understanding of how to move children forward in their learning. Children have access to a variety of activities. For example, they learn about different types of leaves and use these to make leaf rubbings. Parents speak highly of the provision and share their child's achievements through a new 'wow wall'. However, parents and others involved in their development do not consistently receive information about children's progress to provide a consistent approach.

Personal development, behaviour and welfare are inadequate

Children do not have a key person to support their individual needs. Nonetheless, staff are good role models and children's behaviour is good. However, staff do not provide activities and resources that help children learn about diversity. Children are encouraged to be independent. Children benefit from lots of exercise and fresh air, but poor hygiene practice does not limit the spread of infection. Staff do not protect children well enough. The premises are not secure and the use of social media means children are at risk. Staff encourage children to eat their snack and give clear messages that food provides energy in order to run around.

Outcomes for children are inadequate

Outcomes for children are poor. They do not have sufficiently challenging activities to meet their individual needs. Assessment and monitoring are inadequate. Children have limited opportunities to develop the key skills needed for the next stage of their learning.

Setting details

Unique reference number	106129
Local authority	Devon
Inspection number	824800
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 8
Total number of places	26
Number of children on roll	16
Name of provider	Holbeton Pre-school Playgroup Committee
Date of previous inspection	10 June 2011
Telephone number	01752 830505

Holbeton Pre-School Playgroup registered in 1993. The pre-school operates Monday and Friday from 8.45am to 12.45pm and Tuesday to Thursday from 8.45am to 3.15pm, term time only. The pre-school receives funding to provide free early education for children aged two, three and four years. There are five adults working directly with the children, all of whom hold a childcare qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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