

Sydenham Road Under Fives

Jarman Hall, Sydenham Road, Knowle, Bristol, BS4 3DF

Inspection date	23 September 2015
Previous inspection date	19 November 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Staff make activities and learning opportunities relevant and exciting. Teaching is of a consistently high standard. As a result, children make exceptional progress and are thoroughly engaged and motivated.
- Children are confident and independent. Their behaviour is exemplary. They demonstrate this through the positive relationships they have with staff and the way in which they relate to each other.
- The manager and her team constantly and successfully evaluate their practice and provision. They identify and make specific and targeted improvements. This has brought about rapid and very effective change since their last inspection. As a result, outcomes for children are excellent.
- Highly effective communication and partnerships with parents and other professionals, helps ensure everyone is fully aware of children's individual needs. As a result, children experience continuity in their care and learning, and receive excellent support.
- Children thoroughly enjoy learning outside, especially as staff make it fun and challenging. For example, as well as excitedly blowing bubbles, children drew pictures of them, attempted to count the bubbles and commented on how difficult this was when they were blown by the wind.
- Staff are very skilled at observing, supporting and extending children's ideas and concepts, and working on their next steps for learning at every opportunity.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- allow children enough time to fully develop and finish their play before offering an alternative activity.

Inspection activities

- The inspector spoke with parents and considered their views.
- The inspector conducted a joint observation with the manager.
- The inspector held a discussion with the manager.
- The inspector looked at documentation including regulatory documentation and children's records.
- The inspector observed staff and children inside and outside.

Inspector

Angela Cogan

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Management and staff fully understand child protection issues and procedures, and are very clear about their responsibilities. This helps them promote children's safety and welfare. The manager identifies training programmes through systematic and robust systems of staff appraisal and supervision. She carefully tailors training to develop staff expertise and improve outcomes for children. For example, training has positively influenced the way in which staff bring numeracy into children's play experiences. The well-qualified team take highly effective steps to drive improvement. Since the last inspection, staff are deployed extremely well and confidently extend and promote children's learning.

Quality of teaching, learning and assessment is outstanding

Children are enthusiastically involved and engaged in the activities and opportunities available. For example, children celebrate different festivals, learn about other cultures and customs, and examine, taste and cut up a range of exotic fruits and vegetables. Staff make accurate observations of children's achievements and use their expertise to extend learning and understanding as they play. For example, children drew pictures of the Titanic and made models out of building blocks. Staff helped children to find out more information, count the funnels and label their work. The manager and staff effectively track children's progress and use the information to plan activities, which are highly focused on children's individual needs. This has a very positive impact on the progress all children make, particularly for those with additional needs. Staff provide children with an extensive range of high quality learning opportunities. However, on occasions, they do not always give children enough time to fully extend or finish their play before offering something different.

Personal development, behaviour and welfare are outstanding

Children develop excellent social skills, and are extremely settled and secure in their surroundings. They help each other and share resources. For example, when making models they helped each other to measure their constructions. Children work well together and demonstrate their excellent communication and language skills as they talk together and with staff. Children develop important skills for future learning and the move onto school, such as confidence and independence. They enjoy a wide variety of outdoor learning experiences in a range of interesting locations and get lots of fresh air and exercise.

Outcomes for children are outstanding

Children really enjoy their time at the pre-school and show this through their high levels of involvement and eagerness to take part in activities. Children develop extremely positive attitudes towards learning, and are very confident to explore and meet new challenges.

Setting details

Unique reference number	107078
Local authority	Bristol City
Inspection number	999589
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Age range of children	3 - 5
Total number of places	24
Number of children on roll	15
Name of provider	Sydenham Road Under Fives Committee
Date of previous inspection	19 November 2014
Telephone number	05603 429 473

Sydenham Road Under Fives Pre-School is a charity, which is managed by a voluntary management committee and registered in 1993. The pre-school is open each weekday from 9.15am to 12.15pm during school term time. There are four members of staff, of these, three hold childcare qualifications at level 3.

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