

# Childminder Report

## Inspection date

9 October 2015

Previous inspection date

6 March 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The quality of teaching is outstanding. The well-qualified childminder successfully motivates children and maintains their interest. She provides a clear narrative for what they are doing and encourages children to keep on trying when they find something difficult to achieve.
- The childminder's questioning activity contributes to children's learning. She listens carefully to their answers and also inspires them to ask their own questions. Children are very active and interested learners and make rapid progress in all areas of learning.
- The childminder carries out rigorous and sensitive assessments. These include a precise assessment on entry and the progress check for children between the ages of two and three years. Parents and other early years professionals are invited to contribute to all assessments. The childminder uses the information to skilfully plan for children's individual learning needs.
- The childminder is very successful at building relationships with children and their families. This helps to secure the involvement of parents and children's regular attendance. Parents feel their children are safe and are reassured by the eagerness their children show towards attending the setting.
- The childminder successfully reflects on the quality of her practice. She values and responds to parents suggestions. After parents asked to be more involved, she introduced opportunities for parents to actively contribute ideas and resources to planned activities.
- The childminder attends a wide variety of training as she aspires to continue to provide the best level of care and learning for children that she can. This helps her to maintain her expert understanding of the learning and development requirements, ensuring excellent outcomes for all children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to enhance the excellent partnership with parents so that they have even more opportunities to share their children's experiences.

### Inspection activities

- The inspector observed the quality of teaching and its impact on children's learning.
- The inspector evaluated a planned activity with the childminder.
- The inspector spoke to the children at appropriate times during the inspection.
- The inspector looked at children's records and a range of other documentation, including training certificates and suitability checks.
- The inspector talked to parents and also took account of their views expressed in the childminder's questionnaires.

### Inspector

June Rice

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder gives high priority to maintaining a comprehensive knowledge and understanding of child protection issues and attends regular training. This helps to safeguard children from abuse or neglect. Partnerships with parents are strong. Since her last inspection, the childminder has introduced different ways to involve them with their children's learning. She recognises the need to continue to enrich opportunities for parents to share their children's achievements. The childminder has well-established links with other early years providers, including schools. She works closely with them to aid children in their move on to their next learning environment. The childminder has attended training that has reassured her that her teaching of letters and sounds is successful in developing children's communication and language skills.

### Quality of teaching, learning and assessment is outstanding

The childminder's is fully committed to helping children make the best progress they can, planning rich and interesting learning experiences. Her interactions are purposeful and extremely well timed. She observes and reshapes tasks to maintain children's interest, regardless of their age or stage of development. The childminder provides optimal challenge as she combines craft activities, story time and food tasting to teach them about different festivals from around the world. Children design and bake jewelled clay pots and taste different food in their pretend Indian restaurant. The childminder teaches children to explore and appreciate nature. They collect conkers and leaves during their walks and learn about the rain, wind and snow. The outdoor environment is exceptionally well planned to help children take control over their own learning. Children independently select magnifying glasses and go on the hunt for insects. Children refine their fine physical skills as they are shown how to use tongs to pick up fir cones.

### Personal development, behaviour and welfare are outstanding

Parents speak highly of the positive experiences children are provided, enabling them to develop exemplary social skills. The childminder is clear about what children may and may not do and offers clear explanations. This helps them to understand how to behave and why rules exist. Children's good self-esteem is nurtured exceptionally well. They are encouraged to show parents photographs of what they have done and to have pride in their achievements. The childminder teaches children how to manage risks and keep themselves safe in an environment that promotes their independence. The childminder teaches children that regular exercise and healthy eating are important for their bodies. She regularly promotes healthy eating and involves children in planting, harvesting and preparing a wide range of vegetables to use in their meals.

### Outcomes for children are outstanding

Children make rapid progress in their learning. The childminder is very focused on ensuring children leave her setting with the skills they need for school. She also works closely with parents and other early years professionals to ensure children are emotionally ready for their next learning environment.

## Setting details

<b>Unique reference number</b>	EY351973
<b>Local authority</b>	Wakefield
<b>Inspection number</b>	863360
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of provider</b>	
<b>Date of previous inspection</b>	6 March 2012
<b>Telephone number</b>	

The childminder was registered in 2007 and lives in Castleford. She operates all year round from 8am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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