

# Gloucester Road Playgroup

59 Gloucester Road, Reading, Berkshire, RG30 2TH



## Inspection date

9 October 2015

Previous inspection date

16 October 2014

	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
<b>The quality and standards of the early years provision</b>			
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The quality of teaching is good. Staff observe children's learning and plan meaningful activities, to encourage children to explore and investigate. Assessments and support are sharply focused on narrowing any gaps in their progress. Children are actively engaged, make good progress and gain independence in their learning.
- Strategies for managing children's behaviour are effective. Children respond well to the group rules and the calm, well-structured environment. Children's welfare is well promoted and they show a strong sense of security and belonging at the setting.
- Staff provide a welcoming and clean environment for children to play in. They make good use of risk assessments to ensure children have safe spaces to play, and they deploy themselves well to supervise children and ensure their ongoing safety.
- The management team demonstrates an excellent understanding of the requirements of the Early Years Foundation Stage. All required documentation is kept, including records of accidents and complaints. Teamwork is strong and there is an effective and successful drive for continuous improvement.

### It is not yet outstanding because:

- Staff are still building on their partnership working with local schools and early years settings to promote a consistent approach to meeting children's needs.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build further on local partnerships with schools and early years settings to promote even greater consistency in meeting children's care and learning needs.

### Inspection activities

- The inspector observed children and the quality of staff's interactions during activities.
- The inspector looked at samples of children's electronic assessment folders, records and a range of other documentation.
- The inspector carried out a joint observation with the manager.
- The inspector spoke with the staff, children and parents at appropriate times throughout the inspection.

### Inspector

Melissa Cox

## Inspection findings

### Effectiveness of the leadership and management is good

Managers have an accurate view of the setting's strengths and weaknesses. Improvements have been rapid. Staff attend a wide range of training events which they use to good effect to improve their practice. An established system of frequent supervision and staff meetings ensures that teaching is of high quality and improving. There is an effective, structured approach to monitoring children's development to ensure that all children are making progress and gaps in learning are narrowing. Safeguarding is effective. Recruitment, induction and checks of ongoing suitability procedures are robust. Staff have a secure understanding of child protection issues, including the procedures for reporting concerns and supporting families with the wider issues that affect their lives. Staff work closely with any other agencies and professionals involved in children's care and learning. This helps children, including disabled children and those with additional needs, receive the support they need to narrow gaps in their learning.

### Quality of teaching, learning and assessment is good

Staff are actively involved in children's play and interact well with them. They plan a wide range of activities to support children's good progress and readiness for school. Staff skilfully use questions that require children to think through their answers. They use a wide range of vocabulary in their discussions and model language well. Staff support children's keen interest in reading. Children enjoy reading their favourite stories with staff, recalling the words and predicting what happens next. Staff weave mathematics through a range of activities. For example, as children build towers with blocks, staff encourage them to count how many they need to make a taller tower or help them compare size, shape and position of the bricks in their designs. Staff share ideas and resources to help children build on their learning at home with their families. This helps to ensure that parents are kept well informed and included in their children's learning.

### Personal development, behaviour and welfare are good

Staff provide warm and loving care and respond sensitively to children's needs. Behaviour is managed well. Staff provide clear explanations, use praise, help children to learn right from wrong, and share and take turns. Staff promote children's understanding of a healthy lifestyle during daily activities and discussions. The outdoor play area is well organised; it offers children a sense of adventure and the opportunity to experience challenges and manage risks for themselves. Staff promote children's good health as they follow rigorous hygiene procedures. Children benefit from a balanced range of healthy snacks.

### Outcomes for children are good

All children progress well from their starting points. All children make good progress in their communication skills and show good levels of independence. They are becoming confident learners and are developing the skills they need in readiness for school.

## Setting details

<b>Unique reference number</b>	116838
<b>Local authority</b>	Reading
<b>Inspection number</b>	1029355
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	26
<b>Number of children on roll</b>	34
<b>Name of provider</b>	Gloucester Road Playgroup Committee
<b>Date of previous inspection</b>	16 October 2014
<b>Telephone number</b>	0118 9599548

Gloucester Road Playgroup registered in 1974. It operates from a self-contained building in Reading, Berkshire. The playgroup is open every weekday during term time only, from 9am to 12pm and 12.45pm to 3.45pm. It also offers a lunch club from 12pm to 12.40pm. The playgroup receives funding for the provision of free early education for children aged two, three and four years. The playgroup employs 11 staff including one with Qualified Teacher Status, one with a qualification to level 6, and three with level 3 qualifications. There are two administrative assistants who support the team.

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