

Twinkletotz Day Nursery Ltd



St. Georges Community Centre, 8-12 Lancaster Road, Southall, Middlesex, UB1 1NW

Inspection date	7 October 2015
Previous inspection date	11 July 2011

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Leaders do not ensure they maintain the required daily records, with particular regard to the names of each child's key persons.
- The key-person system is not embedded into practice. As a result, key persons lack a clear understanding of their role, particularly in supporting children when they start so that they develop secure emotional attachments with a familiar adult.
- Occasionally, staff do not review children's assessments regularly to help them develop a more clear understanding of children's next steps in learning.

It has the following strengths

- Staff provide an exciting and well-resourced environment that promotes children's learning and independence well. Consequently, children are curious, enjoy exploring and become engrossed in their learning.
- Staff are good role models. They talk to children with respect and kindness, and consistently promote positive behaviour. Therefore, children are well mannered, polite and behave well.
- The setting is well established within the community and many parents return with younger siblings. Parents comment that they are happy with the nursery and speak positively about the care and education their children receive.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

	Due Date
■ ensure a daily record is kept of the assigned key persons working with children	28/10/2015
■ improve the key-person system, in particular to support new children to feel emotionally secure.	28/10/2015

To further improve the quality of the early years provision the provider should:

- keep assessments up to date to help identify earlier any emerging areas in order to extend children's learning further.

Inspection activities

- The inspector spent the majority of time observing the children in the nursery.
- The inspector sampled children's information and development records.
- The inspector held discussions with the manager, provider and staff.
- The inspector talked to parents to obtain their views about the nursery.
- The inspector completed a joint observation of a planned activity with the manager.

Inspector

Jennifer Devine

Inspection findings

Effectiveness of the leadership and management requires improvement

The provider and manager do not ensure they meet all requirements of the Early Years Foundation Stage. Although they maintain a record of the children's attendance, they do not keep an accurate daily record of the key persons working with the children, which makes it difficult to determine staff ratios. However, this breach does not have a significant impact on children's safety and well-being. Safeguarding is effective. Staff have completed safeguarding training and understand the procedures to follow if they have any welfare concerns. The manager suitably carries out staff supervision and appraisals in order to monitor their performance. Furthermore, she holds staff meetings and actively encourages their participation, such as putting forward their ideas for further training to improve outcomes for children. For example, leaders and staff are currently reviewing teaching practices to extend children's communication skills.

Quality of teaching, learning and assessment is good

Overall, the quality of teaching is good. Staff promote children's language and communication well, particularly for those children who are learning English as an additional language. For example, staff speak clearly and use repetition to encourage children to copy. In addition, they make good use of resources, such as picture boards to encourage children to choose the songs they want to sing. This helps to keep children's attention as they join in learning new words. Children use their imaginative skills well, for example, by exploring and investigating different materials, such as play dough and water. Staff promote children mathematical skills as they explore the environment. Therefore, children are beginning to recognise colours, shapes and have an awareness of numbers.

Personal development, behaviour and welfare require improvement

The key-person system is not robust. Therefore, some children do not always develop secure emotional attachments, in particular new children when they first start to help them separate with ease from their parents. Children learn about healthy lifestyles and develop their independence skills, for example, as they choose when they would like to have a healthy snack and drink. The provider monitors children's attendance and helps parents to understand the importance and value of learning. She organises many opportunities to share ideas and promote learning in the home, such as parent workshops.

Outcomes for children are good

All children make good progress in their development given their starting points and capabilities. Staff support children who are learning English as an additional language well in their learning. All staff speak additional languages and this proves extremely beneficial, particularly for children's learning in the early stages. Therefore, all children are gaining the necessary skills to help them move on to their future learning.

Setting details

Unique reference number	EY424025
Local authority	Ealing
Inspection number	823056
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	52
Number of children on roll	42
Name of provider	Twinkle Totz Day Nursery Limited
Date of previous inspection	11 July 2011
Telephone number	0208 574 3330

Twinkletotz Day Nursery Ltd registered in 2005. It is located in Southall, in the London Borough of Ealing. The provider receives free early education for children aged two, three and four years. The nursery is open from 9am to 4pm, Monday to Friday, during term time only. The provider employs five members of staff. Of these, four hold appropriate early years qualifications.

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