

Yellow Brick House (Twyford)

Stanlake Pavilion, Stanlake Road,, Twyford, Berkshire, RG10 0BL



Inspection date	8 October 2015
Previous inspection date	7 December 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Staff accurately observe and assess children as they play. They are highly responsive and plan to meet children's needs, taking account of their interests and the way children learn best. As a result, children make excellent progress in their learning.
- Staff have developed exceedingly strong partnerships with parents. Parents take part in activities at the setting and are fully involved in their children's learning. Staff successfully encourage parents to support children's learning at home. This promotes continuity of care and learning exceptionally well.
- Staff provide an extremely welcoming environment for children. Toys and resources are stored in low units and children are able to make independent choices about their play. This highly motivates children and helps them to develop into keen and confident learners.
- Children have excellent relationships with staff. This fosters a strong sense of belonging and promotes their social and emotional development extremely well.
- Staff provide children with wonderful opportunities to take part in a range of outings and experiences in the local community, to promote children's understanding of the world. For example, children visit the park and travel on local transport.
- The manager supervises staff exceptionally well. She identifies training needs and implements support plans to raise the quality of staff's practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance even further the already excellent opportunities children have to explore and investigate using their senses.

Inspection activities

- The inspector had a tour of the nursery and took part in a joint observation with the manager.
- The inspector observed the quality of staff's interactions with children.
- The inspector held discussions with the provider, manager and staff at appropriate times during the inspection.
- The inspector took into account the views of parents spoken to on the day.
- The inspector looked at various documents, including policies and procedures, risk assessments, staff training records, records of children and evidence of the suitability of staff.

Inspector

Jane Franks

Inspection findings

Effectiveness of the leadership and management is outstanding

The provider, manager and staff have a strong knowledge and understanding of the requirements of the Early Years Foundation Stage. The very well-qualified and experienced staff team provides high-quality care and learning for all children. Self-evaluation and the drive for continuous improvement are outstanding. Safeguarding is effective. Staff continually update safeguarding training to ensure that they are aware of the procedures to follow to promote children's welfare. The manager accurately monitors children's individual progress to identify and swiftly close any gaps in their learning. Staff work extremely well in partnership with parents and other early years providers to meet children's individual needs. Staff have developed excellent links with local schools.

Quality of teaching, learning and assessment is outstanding

Staff provide a highly stimulating and challenging environment. Children enthusiastically investigated boxes. They demonstrated excellent problem-solving skills and spent time working out how to fit smaller boxes into a bigger box. Children worked as a team to construct and design an aeroplane. They developed their muscles cutting and shaping their design. Staff seized this opportunity to encourage children to talk about holidays and outings the children have experienced at home, promoting children's language and sense of belonging. Children develop excellent independence skills. For example, they find their own materials and resources, and explore texture by mixing up bark and sand. The manager is keen to enhance opportunities for children to explore using their senses even further. Staff foster children's learning, consistently challenging them and promoting their curiosity. For example, children enjoyed looking for worms under tree stumps. Staff introduced new words, such as 'wiggly worm', to extend children's vocabulary. Staff promote children's early mathematical skills effectively, for example, by encouraging them to measure their train track and compare differences in size.

Personal development, behaviour and welfare are outstanding

The nursery has an exceptionally strong ethos that values children as unique individuals. Staff are positive role models; they listen to children's views and respect their ideas. Children's behaviour is exemplary. They demonstrate excellent manners, share and take turns, and learn about similarities and differences in a positive way. Staff promote children's physical well-being extremely effectively. For example, children enjoy fresh air with free-flow access to outdoor play throughout the day.

Outcomes for children are outstanding

All children are making outstanding progress from their starting points, including disabled children and those with special educational needs. Children's language and communication skills are developing extremely well. They are developing the necessary skills ready for the next stage in their learning.

Setting details

Unique reference number	148635
Local authority	Wokingham
Inspection number	825949
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	26
Number of children on roll	17
Name of provider	Charlotte Wilkinson
Date of previous inspection	7 December 2009
Telephone number	0118 9320666

Yellow Brick House (Twyford) opened in 1996. It operates from the Stanlake Meadow Pavilion in the town of Twyford, Berkshire. The nursery is open from 9am to 4pm on Monday, Wednesday and Thursday, and from 9am to 1pm on Tuesday and Friday, during term time only. The nursery is in receipt of funding for the provision of free early education for children aged two, three and four years. The nursery employs five staff, all of whom hold appropriate early years qualifications at level 3 or above. The owner is a qualified early years teacher and the manager holds an Early Years Professional Status.

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