

Broadmayne & West Knighton Pre-School

Knighton Lane, Broadmayne, Dorchester, Dorset, DT2 8PH



Inspection date

7 October 2015

Previous inspection date

5 November 2008

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is good. The staff are deployed well around the pre-school in order to help and encourage children to develop and learn. Staff know how children learn best and their understanding of the curriculum is strong.
- Staff work closely with parents and give them ideas of how to continue their children's learning at home. Staff also build effective partnerships with other professionals. This helps staff develop the skills and expertise they need to guide families and their children.
- Staff know their roles and responsibilities to safeguard children. They have good awareness of the signs of abuse and they know who to contact with any concerns.
- The key-person system is effective. Staff know their key children well because they take the time to make good relationships with families. This helps children to feel emotionally secure and to be settled and happy in their play. It also motivates them to learn.

It is not yet outstanding because:

- Managers have not yet fully embedded their systems to monitor the progress that different groups of children are making overall.
- There are few opportunities for children to develop skills in using technological toys and equipment.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- devise further methods to monitor and identify any gaps in the learning of different groups of children more precisely
- strengthen the opportunities for children to practise and explore how to use modern technology.

Inspection activities

- The inspector carried out a joint observation with the manager.
- The inspector discussed the provision with the children and the staff at appropriate times during the inspection.
- The inspector sampled a range of paperwork including children's files, policies, risk assessments and staff suitability documents.
- The inspector observed the children indoors and outdoors.
- The inspector gathered the views of parents through questionnaires and discussion.

Inspector

Shirelle Norris

Inspection findings

Effectiveness of the leadership and management is good

Managers reflect on the quality of the provision, taking account of the views of parents, children and staff. Staff have worked hard to successfully address the previous recommendation. There is now all-year round access to the outdoor area which has extended children's learning opportunities. The team demonstrates a good capacity to drive improvement for the future. The manager is new in post and is proactive and enthusiastic; staff are positive about these changes. The impact of staff qualifications on the quality of the teaching and learning experiences for children is evident. For example, following training, staff have successfully adapted their behaviour management techniques. Staff talk enthusiastically about continuing their own development, particularly in teaching literacy. Managers monitor staff practice effectively and use regular staff meetings and appraisals to identify any training and development needs. Safeguarding is effective. All staff receive safeguarding training and treat children's safety as a priority.

Quality of teaching, learning and assessment is good

Children enjoy their time in this welcoming, stimulating environment. Staff make timely and accurate assessments which help them recognise and tackle any gaps in individual children's learning. Children develop good communication and language skills as they chat to staff about what they are doing. They readily comment on things they do and are becoming confident about taking part in group discussions. They make good progress in literacy as they enjoy listening to stories and practising their early writing skills. For example, they enthusiastically write letters in sand which helps to prepare them for school.

Personal development, behaviour and welfare are good

Staff have high expectations of behaviour. They teach children to use good manners and to be polite and kind to each other. Children develop positive friendships with one another which are evident as they play together well. Staff give them clear boundaries, encourage their sharing and taking turns, and make sure they know what is happening next. They encourage and praise children's efforts, recognise their achievements and respond to their concerns. Children are independent. For example, they select their own resources, wash their hands and pour their own drinks. Staff teach children to learn about a healthy lifestyle. Children learn about the wider world and celebrate difference; this broadens their views and strengthens their understanding of society. Children learn purposefully, knowing their opinions are of value. This promotes their confidence and motivation.

Outcomes for children are good

Children of all ages and capabilities make good progress in their learning in readiness for school. They are excited, curious and enthusiastic to learn through play and receive ample support from staff.

Setting details

Unique reference number	139324
Local authority	Dorset
Inspection number	825719
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 8
Total number of places	20
Number of children on roll	32
Name of provider	Broadmayne and West Knighton Pre-School Committee
Date of previous inspection	5 November 2008
Telephone number	01305 853303

Broadmayne and West Knighton Pre-School was established in 1975. The setting operates from the children's centre premises, set in the grounds of Broadmayne First School, in the village of Broadmayne, near Dorchester. The setting is open term time only, every weekday morning, from 9am to 3pm. There are 10 staff members; one has Qualified Teacher Status and all the others, except one, have relevant childcare qualifications. The setting is in receipt of funding for the provision of free early education for children aged two, three and four years.

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